

## **GUIDELINES**

### **Introduction**

### **Description of the Project**

**Level: target class**

**Time: when, for how long (how many periods of lessons)**

### **General objectives**

### **General Prerequisites**

### **How the activities are carried out**

One lesson for ...

Two lessons for

### **Activities**

Story telling: A Mad Tea Party

I have chosen this chapter/extract because ...

### **Language prerequisites**

The children are able to

- Use the ...recognize ...
- Use the pronouns ...
- Use numbers ...

### **Language objectives**

- Comprehension of the story
- Re-telling the story
- Underline /recognize keywords
- Learn vocabulary about ...

### **Educational Objectives**

- To use gestures and the body to act out and to interpret the story
- To understand the importance of cooperative work
- .....

### **Materials**

- Book
- Flashcards
- Notebook
- OHP (overhead projector)
- .....

### **The Story**

### **Script**

### **Philosophy for Children**