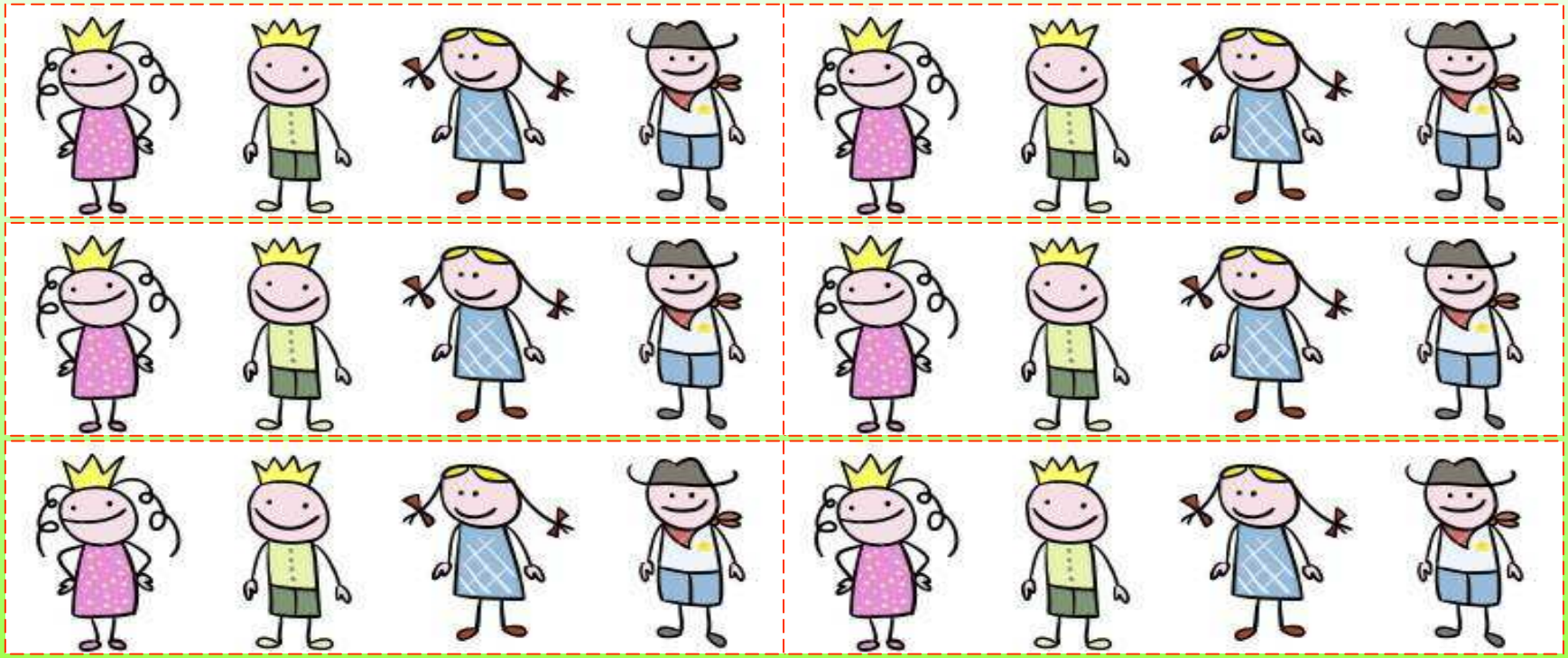
Learning about America

Crosscultural_CLIL@school

Proposta per un percorso di formazione in servizio



a.s. 2008 - 2009

Language Across the Curriculum through CLIL

Verso una progettazione trasversale condivisa e negoziata …

Educazione = Linguistica

Tema = learning about America

Competenze chiave = Asse dei Linguaggi

Competenza privilegiata = Imparare a imparare

Apprendimento = trasversale

Proposta di un percorso CLIL

Learning about America

Cicli scolastici

- Infanzia
- Primaria
- Secondaria I grado

Assi

-Asse dei linguaggi
-Asse storico-antropologico
-Educazione alla cittadinanza

Condivisione esigenze reciproche
Presa di decisioni condivise rispetto a:

- Mangement (individuale, coppie, gruppo)
- Metodologia (che approccio..?)
- Uso TIC
- Costituzione gruppo/i di riflessione (brainstorming, input , language grading, spiral approach..

Decisioni condivise I

Management

Verranno utilizzate attività
- individuale
- a coppie
- di gruppo
- in plenaria

Rationale

Gli allievi/e devono familiarizzare con ii nuovi input e le modalità di ascolto e interazione

Approccio

Comunicativo e Umanistico

Rationale

Mettere al centro del processo la comunicazione e la relazione abbassando il filtro affettivo.

Decisioni condivise II

Linguaggi
La proposta viene sviluppata nell'ambito dell' **Asse culturale dei linguaggi**
- **Lingua italiana**
- **Lingua comunitarie**
- **Uso TIC**

Risultati attesi
Costruzione di una proposta didattica attenta al processo di apprendimento-insegnamento di contenuti in lingua inglese
volto a potenziare le abilità degli allievi tenendo presenti le quattro abilità

- parlato
- ascolto
- lettura
- scrittura

Conoscenze = studiare l'America
Competenze = comprensione e costruzione di competenze su contenuti in lingua inglese

- **Costruire un segmento omogeneo** per
- **assunti pedagogici** (considerando in particolare la modalità dell'input)
- **proposte educativo-didattiche pur nella differenza di livello del target**

- **Costituzione gruppo/i di riflessione in verticale**

GEOGRAPHY

Ciclo scolastico ⇨ Scuola Primaria

Finalità

Presentare e far apprendere e produrre contenuti specifico in lingua inglese, utilizzando strategie adatte al target

BRAINSTORMING

Teacher puts a globe on her desk

Teacher's prompt children

- what is this? (it is a globe)
- what colours can you see? (green-blue-brown-black)
- what is green? (lowland)
- what is blue? (sea-rivers-lakes)
- what is brown? (mountains-hills-deserts)
- what is light blue? (ocean)
- what is black? (names ...)

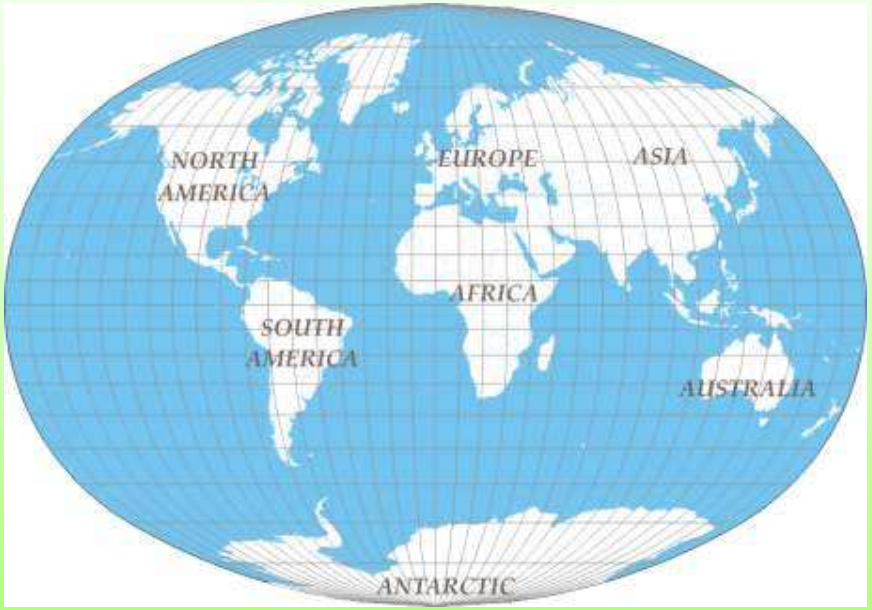
Rationale

Teacher resorts to children's previous knowledge of the world

Locating places

Activity 1

Teacher shows children a big map about the continents (OHP)



Teacher invites children to look at the map and prompts their answer

How many continents can you see on the map?

(teacher points at the continents on the map)

Locating places II

Activity 2

Teacher invites chain work

Let's repeat the names of the continents aloud

- EUROPE
- AFRICA
- ASIA
- AUSTRALIA
- NORTH AMERICA
- SOUTH AMERICA
- ANTARTIC

Activity 3

Teacher invites chain work again.

Now children are invited to **put names in alphabetic order**

CONTINENTS

Let’s put them in alphabetic order:

1. one **Africa**

2. two **Asia**

3. three **Australia**

4. four Antartica

CONTINENTS II

5. five **Europe**

6. six **North America**

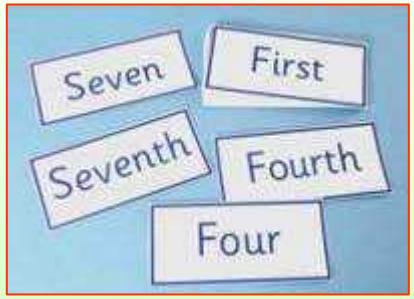
7. seven **South America**

Ordering

Activity four

Teacher writes on the blackboard

Children repeat



1st - the first is Europe
2nd - the second is Asia
3rd - the third is …
4th - the fourth is …
5th - the fifth is …
6th - the sixth is …
7th - the seventh is …

Connecting Continent Country

Activity three

Teacher asks children:
What is our continent?

Children and teacher together
It's Europe

Teacher
"**We live in Europe**" teacher invites children to repeat

PLENARY
Children: "**We live in Europe"**

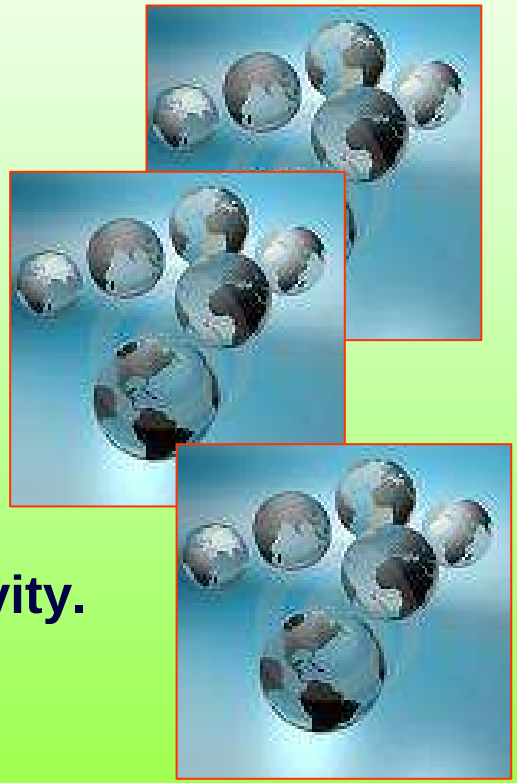
Teacher **We live in Europe. Italy is in Europe**

Matching pictures with names

Game

Teacher uses some pictures and invites children to match the pictures with the corresponding continent.

Memory strategy



Rationale

Children

get familiar with new sounds and names

learn about the continent

revise numbers

recognize different continents in a game-like activity.

Activities as forms of discovery learning

The United States of America

Children

are invited

to watch

the map

Teacher

points to

some of

the most important

States

SINGING TOGETHER

Activity five

Teacher invites children to watch the video

Teacher teaches children the song

Rationale

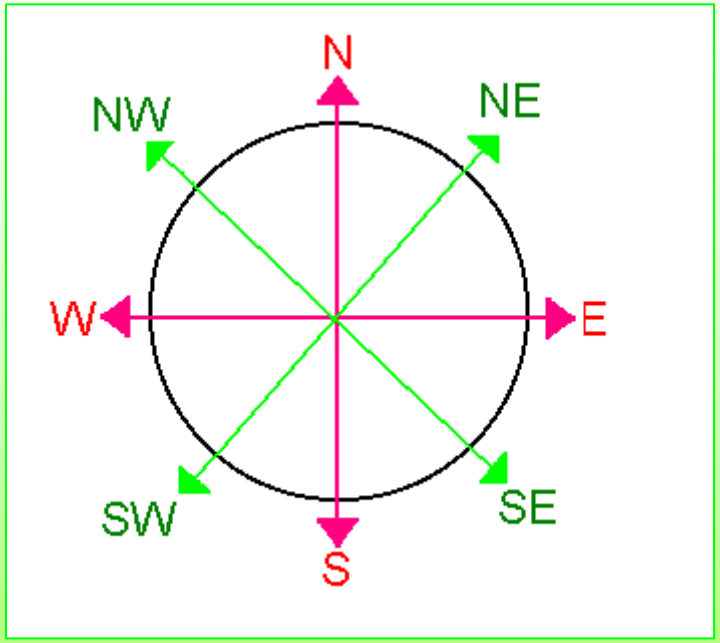
Children get familiar with **the sound and names of the member states of America**

Teacher **shows the map of the USA and points to the different States**

She tells the children about America

"In America there are many States: California, Texas, …"

CARDINAL DIRECTIONS/POINTS



N North – S South – E East – W West

ANTARTICA IS IN THE SOUTH

America and Cardinal Numbers

FINDING DIRECTIONS

The Compass

Children experiment finding direction

Teacher tells children

Find …

The South

The North

The East

The West

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