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**PROGRAMMA SVOLTO CON LA CLASSE 2PLSC**  
**LINGUA E CULTURA INGLESE**  
**A. S. 2018-2019**

**LIBRI IN ADOZIONE**

J. HIRD, **Grammar and Vocabulary for the Real World**, OUP, 2017

VAUGHAN JONES, SUE KAY, DANIEL BRAYSHAW, DANIELA MONTANARI, **FOCUS NOW 2**, PEARSON-LONGMAN, 2016

**From FOCUS NOW 2**

	Vocabulary	Grammar	Listening	Reading	Watching and Speaking	Writing	Culture Focus
Review	Family, food, adventure, travel, sport	Present Simple, uncountable nouns, Past Simple, Must, Have to and Should					
Unit 1	Teenage dreams and ambitions	Present tenses, Wh-questions with prepositions, -ing form or verb + Infinitive	Voluntary work	Teenage stereotypes	Showing interest	Personal letter or email	<i>If</i> , R. Kipling
Unit 2	Technology and science	Past progressive and Past simple, Used to	Becoming a scientist	Space travel	Telling a story	A story	<i>I, Robot</i> , I. Asimov
Unit 3	The arts and media, type of books and writers, film and music	Present Perfect with already and yet, too and enough, superlative and comparative adjectives	A street artist	Film reviews	Describing a photo	A film review	<i>A walk from Art and Time</i>
Unit 4	Houses and things inside them Present	Present Perfect with for and since, Present progressive, Be going to and Future Simple	Teenager's rooms	Places to visit	Making suggestions	A blog entry	<i>Buildings tell stories</i>
Unit 5	Education	First Conditional and relative clauses	Exams and getting into the university	Charity schools	Giving an opinion	An email/a letter of enquiry to a school	<i>Stick to facts</i> , C. Dickens

**VOCABULARY**

- Unit 1  
 Personality  
 Feelings and Emotions  
 Clothes
- Unit 2  
 Inventions

Computer and phones

Science

Space exploration

■ Unit 3

Art

Types of books and films

Film, theatre, books

Music

TV and media Description

■ Unit 4

Types of houses

Location

Building materials

Description

Inside a house

Outside a house

Place in the city and in the country

Tourism

Phrases with make and do

■ Unit 5

Subjects and courses

School

University Phrases with get

## **GRAMMAR**

### **Teacher notes (1<sup>st</sup> year)**

- Aggettivi e pronomi dimostrativi
- Aggettivi e pronomi possessivi
- Pronuncia della terminazione -er
- Pronuncia del suono gn in inglese
- Pronuncia del suono gh
- Imperativo (usi e costruzione)
- Imperativo negativo (usi e costruzione)
- Le preposizioni si leggono attaccate al verbo
- I verbi che seguono le preposizioni si coniugano al gerundio
- Aggettivi di nazionalità e lingue
- Uso della preposizione BY
- Verbi riflessivi (to get + aggettivo)
- Forma impersonale con you
- Regole ortografiche per il plurale
- Plurali irregolari
- Preposizioni davanti alle espressioni di tempo (parti del giorno, date, mesi...)
- Esprimere opinioni e sentimenti
- Genitivo sassone (usi e costruzione)
- Costruzione della frase (affermativa, negativa e interrogative)
- Simple present (aspetto, usi e costruzione)
- Present progressive (aspetto, usi e costruzione)
- Gerundio (-ing form) (usi e costruzione)
- Preposizione on
- So / Neither

- Shall / will
- Frasi finali
- Particolarità della parola home
- Verbo to have
- Nomi contabili e non contabili
- Costruzione passiva del verbo fare
- Verbo sembrare in inglese
- Articolo the
- Some / Any / No
- Molto in inglese
- Any e derivati
- Frase interrogativa indiretta
- Simple future (aspetto, usi e costruzione)
- Going to future (aspetto, usi e costruzione)
- Regola del doppio futuro
- Comparativi (maggioranza, minoranza e uguaglianza) e superlativi
- Comparativi e superlativi irregolari
- Shall (usi)
- To be about to (usi)
- Verbo dovere in inglese
- Assenza di obbligo in inglese
- Essere necessario in inglese
- Should (usi)
- Simple past (aspetto, usi e costruzione)
- Ipotetica del 1° tipo (usi e costruzione)
- Ipotetica del 2° tipo (usi e costruzione)
- Ipotetica del 3° tipo (usi)
- Enough con nomi e aggettivi
- Present perfect (aspetto, usi e costruzione)
- Present perfect con just / already / yet / for

### **Focus now 1:**

- Unit 1  
Present simple: affirmative and negative (pag 16)  
Present simple: yes/no and wh- questions (pag 20)
- Unit 2  
Countable and uncountable nouns (pag 30)  
Articles (pag 34)
- Unit 3  
Present progressive (pag 44)  
Simple present & present progressive (pag 48)
- Unit 4  
Comparative and superlative adjectives (pag 58)  
Have to / Don't have to (pag 62)
- Unit 5  
Simple past: was/were, could (pag 82)

- Unit 6  
Simple past: affirmative (pag 92)
- Unit 7  
Future with be going to and present progressive (pag 110)
- Unit 8  
Present perfect with ever/never (pag 120)  
Present perfect with just/already/yet (pag 124)

#### Teacher notes (2<sup>nd</sup> year):

- Forma di durata al presente (usi e costruzione)
- Choosing between infinitive / -ing form
- Choosing between for / since
- Past perfect (aspetto, usi e costruzione)
- Forma di durata al passato (usi e costruzione)
- Future in the past
- Reported speech
- Uso di to say e to tell
- Relative clauses
- Relative pronouns
- Future progressive (aspetto, usi e costruzione)
- Verbi modali (dovere, potere, volere)

#### Focus now 2:

- Unit review  
Present simple (pag 6)  
Countable and uncountable nouns; articles (pag 7)  
Past simple affirmative (pag 8)  
Past simple negative and questions (pag 9)  
Present perfect (pag 10)  
Be going to (pag 11)  
Will for predictions (pag 12)  
Must, have to/don't have to and should (pag 13)
- Unit 1  
Present tenses – question forms; subject and object questions; wh- questions ending with prepositions (pag 16)  
Verb + -ing form or verb + infinitive (pag 20)
- Unit 2  
Past progressive and past simple (pag 30)  
Used to (pag 34)
- Unit 3  
Present perfect with just, already, (not) yet and past simple (pag 44)  
Comparative and superlative adjectives; too and enough (pag 48)
- Unit 4  
Present perfect with for and since (pag 58)  
Present progressive, be going to and will (pag 62)
- Unit 5  
First conditional (pag 78)  
Relative clauses (pag 82)
- Unit 6  
Second conditional (pag 92)  
Modal verbs for obligation and permission (pag 96)

- Unit 7  
The passive (pag 106)  
Quantifiers (pag 110)
- Unit 8  
Past perfect (pag 120)  
Reported speech (pag 124)

**Grammar Focus (pag 146-167)**

- Subject pronouns, to be
- Possessive adjectives, possessive's
- Can/can't
- Prepositions, there is/there are
- Have got
- Present tenses (present simple, present progressive, present perfect)
- Countable and uncountable nouns, articles
- Verb + -ing form or verb + infinitive
- Past simple
- Past progressive and past simple
- Used to
- Present perfect with just, already, (not) yet and past simple
- Comparative and superlative adjectives, too and enough
- Present perfect with for and since
- Future forms (present progressive with future meaning, be going to, will)
- First conditional
- Relative clauses
- Second conditional
- Modal verbs for obligation and permission
- The passive
- Quantifiers
- Past perfect
- Reported speech
- Irregular verbs

Cervignano del Friuli, 31 maggio 2019

L'insegnante

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Gli allievi

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