**3LSCA - FORMATIVE ASSESSMENT TEST April 6th, 2020**

**Surname …………………………………………... Date, …………………………**

**ALL THE CLASS: DEADLINE TIME: 16:00 DSA SS: DEADLINE TIME 16:35**

**MONOLINGUAL DICTIONARY ALLOWED**

**ACTIVITY A. INSERT the correct connector Maximum score 24 points**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I'd like to say that I agree and, secondly, explain why.

A. Firstly B. Lastly C. Afterwards

2. Camels live in the desert, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_dolphins live in the sea.

A. whereas B. however C. jumping

3. In the end, we didn't go to the cinema. We went to the theatre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. therefore B. afterwards c: instead

4. I think, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I am.

A. but B. instead C. therefore

5. Spain produces oranges, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Valencia.

A. therefore B. above all C. pumpkin pie

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the continued use of fossil fuels is now the biggest threat to humanity.

A. Such as B. Instead C. From my point of view

7. I don't like strawberry ice cream. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I love chocolate flavour.

A. Even so B. Whereas C. However

8. The government is having problems with illegal immigration. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, their economic policies are failing.

A. Therefore B. However C. Furthermore

9. The weather was bad. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the fishermen still went to sea.

A. Furthermore B. Even so C. Instead

10. It started raining. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we decided not to go.

A. Bunny wabbits B. Therefore C. Because of this

11. Firstly, we have to think about our budget and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_about how much time we have.

A. swamp rat B. thirdly C. then

12. I love those soft French cheeses, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Camembert.

A. such as B. etc C. Brie

**ACTIVITY B. TEXTUAL ANALYSIS Maximum score 50 points**

**Read the poem below.**

**W. H. Davies**

**Leisure**

WHAT is this life if, full of care,  
We have no time to stand and stare?—

No time to stand beneath the boughs,  
And stare as long as sheep and cows:

No time to see, when woods we pass,  
Where squirrels hide their nuts in grass:

No time to see, in broad daylight,  
Streams full of stars, like skies at night:

No time to turn at Beauty's glance,  
And watch her feet, how they can dance:

No time to wait till her mouth can  
Enrich that smile her eyes began?

A poor life this if, full of care,  
We have no time to stand and stare

Consider:

* Title
* Lay out
* Structure
* Denotation
* Connotation (level of sound, semantic level, level of syntax, figures of speech)
* Message

After considering the points above, write your textual analysis that is **explain how all the language choices in the different levels of connotation contribute to make meaning**.

In the end draw your personal conclusions and decide who the ideal reader for the poem may be**.**

**Assessment: total score 74 points --- Pass mark: 44 points**

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| **SCORE** | **MARK** |
| 74 | 10 |
| 65 - 73 | 9 |
| 55 - 64 | 8 |
| 45 - 54 | 7 |
| **44** | **6** |
| 43-34 | 5 |
| 33-24 | 4 |
| <24 | 3 |