**ENGLISH WRITTEN TEST I TERM II FORM 1LSCA
Surname Spagnul Name Alberto Date** 19/03/2021

**ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

Last weekend I did different things.

Saturday when I got up, I studied Math, English and Latin and did my homework.

After that I had lunch whit my family and whit my grandmas. We had a lot of fun. After that I went out for play basketball in the park. I played for 4 hours with some friends. At 6.00 PM I returned home because I need to read my book, named “Non dirmi che hai paura”.

I had dinner with my family at 7.30 PM, we had pizza. I had pizza with mushroom and ham. When the dinner ended, I went in my bedroom and played online videogames with my friends. We played rocket league and Fortnite. I went to bed at 11.00 PM.

Next day I got up at 9.30 AM. I started my day with doing homework. I did History, Italian, Science and Physics. At 12.30 PM I had lunch with my family, I had pasta.

In the afternoon I go out with my dad for a walk at 2.00 PM. At 3 PM I went home and finished my homework. After that I did gym. At 7.30 PM I had dinner, my sister and my mum cooked Chinese food. I really enjoyed it.

After dinner I watched “Prison Breck”, it is a TV show.

Finally at 11.00 PM I went to bed

# Consistency 1-10; Textual organisation 1-10; Use of language 1-20 Maximum score: 40 points

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?

Albert Einstein wasn’t good at all subjects. He was good at Maths and Science.

1. Did he play any instrument?

Yes, he did. He played violin well.

1. Could he speak any foreign language?

Yes, he could.

1. Did Kristen Stewart like her school friends when she was a teenager?

No, she didn’t. She wasn’t happy at school.

1. Why were her friends jealous of her?

Because they were interested in different things.

1. Did Johnny Depp like acting?

Yes, he did. His favourite thing was music too.

1. How did you like your junior high school?

I liked my junior high school because I had very funny friends.

1. Did you practice any sport when you were at primary school?

Yes, I did. I practiced basketball.

1. How did you spend your free time when you attended the junior high school?

I spent my free time whit my family and my friends.

10.What were you good at when you were at primary school?

I was good in all subjects.

**Maximum score: 20 points** (from 1 to 4 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1. I go training (**to improve**) my knowledge

 To improve

2. If It rained you (**not go**) on the school trip

 Would go

3. After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**).

 1. run 2. Have a snack 3. Play games

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.

 Is watching

5. Who (**to leave**) for London at 7:00 o’clock last Saturday?

 leaved

6. They generally (**to cycle**) to school last year.

 cycled

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?

 1. Did she spend 2. Did you go

8. your friends generally (**to have a rest**) after the lesson? I never do.

 Did your friends generally have a rest

9. Who (**to see**) my friend Jane? She (**to be** ) in the garden a few minutes ago. She (**to look**) relaxed?

 1. saw 2. Was 3. Did she look

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

 1. go to skiing 2. Didn’t go

11. If I (**to be**) you I wouldn’t go out in this weather.

 Were

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

 1.Reading 2. To improve

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

 called

**Maximum score: 20 points**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

 L4f. Scrivere brevi testi di interesse personale, sociale o professionale