**ENGLISH WRITTEN TEST I TERM II FORM 1LSCA  
Surname ………tolazzi……………………… Name ………emma………. 19/03/21 Date** ……….. **ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

# Consistency 1-10; Textual organisation 1-10; Use of language 1-20 Maximum score: 40 points

**ACTIVITY 1**

Hi mark, how are you? I’m good. Last saturday I went out with my friends Viola, Davide and Tristan, respecting the anti covid rules.

In the evebibg, as it was Viola’s birthday, we went to her house and ate pizza.

We watched a movie and we all went home at 10 pm, because of the curfew.

Last Sunday, in the morning, I did my homework.

In the afternoon I went out because the lockdown would start the next day. i went out with my friend Gabriele and we spent some time at the park. Around 7pm I went home.

This was my weekend. And yours?

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?
2. Did he play any instrument?
3. Could he speak any foreign language?
4. Did Kristen Stewart like her school friends when she was a teenager?
5. Why were her friends jealous of her?
6. Did Johnny Depp like acting?
7. How did you like your junior high school?
8. Did you practice any sport when you were at primary school?
9. How did you spend your free time when you attended the junior high school?

10.What were you good at when you were at primary school?

**Maximum score: 20 points** (from 1 to 4 points for each textually coherent answer.)

**ACTIVITY 2**

1.No, it wasn’t

2.yes, he did. He played the violin

3.no, he couldn’t

4.no, she didn’t

5.because she could act

6.yes, he did

7.yes, i did like my junior high school

8.yes, i practiced volleyball

9. i spent my free time going out with my friend at the park

10. at primary school i was good at math and history.

**ACTIVITY 3. Insert the correct verb form.**

1.I go training (**to improve**) my knowledge

2. If It rained you (**not go**) on the school trip

3. After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**).

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.

5. Who (**to leave**) for London at 7:00 o’clock last Saturday?

6. They generally (**to cycle**) to school last year.

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?

8. your friends generally (**to have a rest**) after the lesson? I never do.

9. Who (**to see**) my friend Jane? She (**to be** ) in the garden a few minutes ago. She (**to look**) relaxed?

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

11. If I (**to be**) you I wouldn’t go out in this weather.

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

**Maximum score: 20 points**

**ACTIVITY 3**

1.to improve

2.didn’t go

3.run, have a snack, play games

4. is watching

5. left

6.cycle

7. did she spend

8.have a rest

9. saw was looked

10.go skiing didn’t go

11.i was

12. reading to improve

13.called

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

L4f. Scrivere brevi testi di interesse personale, sociale o professionale