**ENGLISH WRITTEN TEST I TERM II FORM 1LSCA  
Surname Bevilacqua Name Marco Date** 19/03/2021

**ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

# Consistency 1-10; Textual organisation 1-10; Use of language 1-20 Maximum score: 40 points

**Hi Mark,**

**How are you?**

**Last Saturday morning I had a P.E. lesson and a Latin lesson. After that I had lunch with my family: my mother, my father, my sister and my grandfather. In the afternoon I did a piece of homework and I helped my mother with her video-lessons. In the evening I had dinner, I had a shower and I watched “Ciao Darwin” on television. At eleven o’clock I went to bed.**

**Saturday morning I read my new book called “non dirmi che hai paura”. At midday I had lunch with my family. In the afternoon I finished my homework and I watched TV. In the evening I helped my sister with her homework. After that I had dinner, had a shower and I went to bed at ten o’ clock.**

**How about you? How did you spend last weekend?**

**Write soon!**

**Love,**

**Marco**

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?
2. Did he play any instrument?
3. Could he speak any foreign language?
4. Did Kristen Stewart like her school friends when she was a teenager?
5. Why were her friends jealous of her?
6. Did Johnny Depp like acting?
7. How did you like your junior high school?
8. Did you practice any sport when you were at primary school?
9. How did you spend your free time when you attended the junior high school?

10.What were you good at when you were at primary school?

1. He was good at Maths and Science, but he wasn’t good at History, Geography and foreign language.

2. He played the violin well.

3. At school he wasn’t good at foreign language.

4. no, she didn’t because they were interested in different things.

5. They were jealous of her because she could act very well.

6. yes, he did, in fact now he is a very famous film star.

7. I liked my junior high school because the teachers were very prepared and my best friends: Alexander, Andrea e Roberto were fantastic, I loved spend time with them.

8. Yes, I did, in summers I went swimming and I cycling with my friends.

9. At junior high school I spent my free time watching TV or going out with my friends.

10. At primary school I was good at playing videogames and at playing hide and seek.

**Maximum score: 20 points** (from 1 to 4 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1.I go training (**to improve**) my knowledge

2. If It rained you (**not go**) on the school trip

3. After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**).

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.

5. Who (**to leave**) for London at 7:00 o’clock last Saturday?

6. They generally (**to cycle**) to school last year.

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?

8. your friends generally (**to have a rest**) after the lesson? I never do.

9. Who (**to see**) my friend Jane? She (**to be** ) in the garden a few minutes ago. She (**to look**) relaxed?

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

11. If I (**to be**) you I wouldn’t go out in this weather.

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

1. to improve

2. would not go

3a. run

3b. have a snack

3c. play games

4. is watching

5. left

6. cycled

7a. did she spend

7b. did you go

8. do your friends generally have a rest

9a. sees

9b. was

9c. did she look

10a. went skiing

10b. don’t go

11. were

12a. reading

12b. to improve

13. called

**Maximum score: 20 points**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

L4f. Scrivere brevi testi di interesse personale, sociale o professionale