

**ENGLISH WRITTEN TEST I  
FORM 1LSCA**

**TERM II**

**Surname Damin**

**Name Marta.**

**Date 19/03/2021**

**ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

Hi Mark,

How are you?

Today I want to tell you about my last weekend. On Saturday I got up at 7.30 a.m and I had breakfast at 8.00 o'clock. At 8.20 a.m I did videolessons : 2 hours of Gymnastics and 2 hours of Italian. After that I had lunch and I ate pasta with tuna and I ate a bowl of salad.

In the early afternoon I rested and watched my favorite program "Amici" by Maria de Fillippi. At 4.00 o'clock p.m. I started my homework. I did English, pages on simple past uses and I did Maths about 10 exercises on polynomials. When I finished my homework I went for a walk with my dog Titty. When I got home I took a shower, I put on my pajamas and I had dinner. Mum always makes pizza on Saturday nights so we ate that. I have to say it was really good. After dinner, I got on the sofa and saw an episode of my favorite TV series, Bridgeton and at 11.30 p.m I went to bed .

On Sunday, however, I got up at 9.00, before my mother, so I made her breakfast. But first I got dressed because I hate having breakfast in my pajamas. At 10.00 a.m we had breakfast and afterwards we went for a walk with my dog and when we got back we made lunch. We ate fish and salad. Then I went over the English rules and made some history outlines and when I finished, around 4.00 p.m we got on the sofa to rest a little. We saw "Domenica live" like every Sunday and finally I saw an episode of Bridgeton. At around seven I prepared dinner with my mum and we ate at 7.30. At 8.00 p.m I put on my pajamas. At 8.30 p.m I got hungry like every night and so I decided to make myself a sandwich with Nutella. I got on the sofa and fell asleep. Mum then carried me into bed and I fell asleep again.

What did you do on Saturday and Sunday? I send you a little kiss. Love, Marta.

Consistency 1-10; Textual organisation 1-10; Use of language 1-20

Maximum score: 40 points

**ACTIVITY 2. Answer the following questions**

1. Was Albert Einstein a good student?
2. Did he play any instrument?
3. Could he speak any foreign language?
4. Did Kristen Stewart like her school friends when she was a teenager?
5. Why were her friends jealous of her?
6. Did Johnny Depp like acting?
7. How did you like your junior high school?
8. Did you practice any sport when you were at primary school?
9. How did you spend your free time when you attended the junior high school?
10. What were you good at when you were at primary school?

1. Albert Einstein wasn't a good student. He was good only in Science and Maths.
2. Yes, he did. He played the violin very very well.
3. No, he couldn't.
4. No, she didn't. Her school friends were interested in different things and so they weren't friendly with her.
5. They were jealous because Kristen could act very well.
6. Yes, He did.
7. I liked my junior high school because I had really good teachers and classmates. They are very nice.

8. Yes, I did. When I was at primary school I practiced a lot of sports. The sports are modern and classical dance, swimming, skating, karate, basketball and volleyball.
9. When I was at junior high school I spend my free time with my friends, with my parents or grandparents or I watched TV or I read a book.
10. When I was at primary school I was good in Italian, English, Arts and Maths.

**Maximum score: 20 points** (from 1 to 4 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1. I go training (**to improve**) my knowledge
2. If It rained you (**not go**) on the school trip
3. After school the girls (**to run**) after their schoolmates. They generally (**to have a snack**), and (**to play games**).
4. It is 6:00 o'clock and Mary (**to watch**) a tennis match.
5. Who (**to leave**) for London at 7:00 o'clock last Saturday?
6. They generally (**to cycle**) to school last year.
7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?
8. your friends generally (**to have a rest**) after the lesson? I never do.
9. Who (**to see**) my friend Jane? She (**to be**) in the garden a few minutes ago. She (**to look**) relaxed?
10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.
11. If I (**to be**) you I wouldn't go out in this weather.
12. (**to read**) aloud is useful (**to improve**) your pronunciation.
13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

1. to improve
2. wouldn't go
3. a run / b have a snack / c play games
4. is watching
5. left
6. cycled
7. a did she spend / b did you go
8. Did your friends generally have a rest
9. a saw / b was / c did she look
10. a went skiing / b couldn't go
11. was
12. a reading / b to improve
13. called

**Maximum score: 20 points**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all'ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

L4f. Scrivere brevi testi di interesse personale, sociale o professionale

