**ENGLISH WRITTEN TEST I TERM II FORM 1LSCA
Surname ……Gobbo…… Name ……Michelle…… Date**…19/03/2021… **ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

Hi Mark,

How are you?

Today I'm going to tell you how I spent my last weekend! On Saturday morning I got up at half past seven, then I got ready to do school online and I had breakfast. At ten to half past eight the lessons started and finished at ten to half past eleven. Then I had lunch with my family and I watched TV from two o'clock to four o'clock. After that I went out for a walk with my dad and my dog. Then we went to my grandmother's house and we stayed there for an hour and a half. At seven o'clock we went home and I had a shower. Then I have dinner and at nine o'clock we went on the sofa to watch the TV. Finally at midnight we went to bed. On Sunday I got up at twelve o'clock. Then I had lunch and I did my homework all the afternoon. At seven o'clock I had a shower ad I had dinner, then I watched a film with my family. Finally at half past ten we went to bed.

And what about you? How did you spent your weekend?

Email me or text me soon.

See you next Friday!

With love

Michelle

# Consistency 1-10; Textual organisation 1-10; Use of language 1-20 Maximum score: 40points

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?

No, he wasn't. Because he wasn't good at History, Geography and foreign languages

1. Did he play any instrument?

Yes, he did. He played the violin.

1. Could he speak any foreign language?

No, he couldn't. He wasn't good at foreign languages.

1. Did Kristen Stewart like her school friends when she was a teenager?

No, she didn't. Because they weren't friendly with her.

1. Why were her friends jealous of her?

Because Kristen could act very well.

1. Did Johnny Depp like acting?

Yes, he did. He loves music an acting.

1. How did you like your junior high school?

I liked so much my junior high school, because my friends were friendly, my teachers were great and their lessons were interesting.

1. Did you practice any sport when you were at primary school?

Yes, I did. We did jump and run exercises.

1. How did you spend your free time when you attended the junior high school?

In the afternoon when I did my homework I when out with my neighbour for walk.

10.What were you good at when you were at primary school?

 I was good at Maths, because it was my favourite subjects and the exercises were easy for me.

**Maximum score: 20 points** (from 1 to 4 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1.I go training (**to improve**) my knowledge

 to improve

2. If It rained you (**not go**) on the school trip

 wouldn't go

3.After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**).

 run; have a snack; play games

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.

 is watching

5. Who (**to leave**) for London at 7:00 o’clock last Saturday?

 left

6. They generally (**to cycle**) to school last year.

 cycled

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?

 did she spend; did you go

8. your friends generally (**to have a rest**) after the lesson? I never do.

 Did your friends generally have a rest

9. Who (**to see**) my friend Jane? She (**to be** ) in the garden a few minutes ago. She (**to look**) relaxed?

 saw; was; Did she look

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

 went skiing; couldn't go

11. If I (**to be**) you I wouldn’t go out in this weather.

 were

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

 Reading; to improve

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

 called

**Maximum score: 20 points**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

L4f. Scrivere brevi testi di interesse personale, sociale o professionale