**ENGLISH REMEDIAL TEST PAI**

**Surname Bergamasco Name Sofia Date 11/11/2020**

**ACTIVITY 1**

Write a letter to your pen friend Sheila Carter in Salisbury. Tell her about your family and in particular tell her about your father’s daily routine. Close your letter asking her about her father and invite her to spend next Easter holidays with your family and suggest her what you could do together.

**Activity 1:** **max. 60 points**

Relevance: 1-10; Textual organisation: 1-10; Communication: vocabulary: 1-15; grammar: 1-25.

Hi Sheila,

How are you? I hope you are ok. I’m writing this letter because I want to talk about my family.

In my family there are 4 people: my mother, my father, my sister and me. My mother is 52 years old and she work in a bank, but now she is working from home because of the coronavirus. My sister attends the secondary school in Fogliano-Redipuglia; she is a good student but she denies it. My father, instead, is 53 years old and he works in a factory in Ronchi. He is a person very irritable, in stead if you watch something that you like, but he doesn’t like, you must change program because he starts complaining. He likes football, eating, playing with our dog Ziva and playing with me. Sometimes I wouldn’t have got him how dad, because when he gets angry, you don’t either talk with him.

What about your father? Would you spend with me next Easter holidays with my family? We could watch a film, play cards or you could play with my funny dog Ziva. Answer me as soon as possible,

Cheers,

Sofia

**ACTIVITY 2**

You meet your friend George along the street. Greet him and invite him to have a pizza with you this evening. Arrange a time and place to have your pizza. Once in the pizza place order your dinner and while waiting for the pizza discuss about what you would like to do in your future. Explain what job you would like to do and why. When the pizza is ready, comment on your order and on the service. Greet your friend before going home.

**Activity 2: max. 60 points**

Relevance: 1-10; Textual organisation: 1-10; Communication: vocabulary: 1-15; grammar: 1-25.

George: Hi Sofia

Me: Hi, George

Me: shall we have a pizza this evening?

George: yes

Me: Can we meet in Monfalcone at the pizza place at 7 p.m.?

George: yes, we can

George: what would you like to do in your future?

ME: I would like to do a pharmacist or forest ranger, because I like helping the people and I love both works.

**ACTIVITY 3**

**Re-write the sentence with the correct verb form**

1. We train every day **to win** the match.
2. **I’m going to spend** my next Easter holidays at the seaside.
3. I usually **read** in the evening in winter but this year I **stayed up** till late because I want to enjoy the new fireplace.
4. Sheila generally **sleeps** till late but she **got up** early this week because she must take the train very early.
5. The bus to school **arrives** on time luckily.
6. They often **are** exhausted at night.
7. They **don’t think** English is such an important subject.
8. Mary! Mary! Look! The children **are going to cross** the street and there is so much traffic.
9. Who always **arrives** late at work?
10. What time **does** Mary **go** to school?
11. **Do you close** the window? It is really windy!
12. I **can see** my mother **watering** the flowers in the garden.
13. John **is flying** to Los Angeles next month. **Would you like** to come?
14. **Smoking** is not allowed inside the restaurants.
15. You **don’t to make confusion** during the lesson or **I’m going to send** you out of the class!

**Activity 3**: **max. 30 points** (max 2 points for each correct answer)

**COMPETENZE**

L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

L4e. Interagire in conversazioni brevi e semplici su temi di interesse personale, quotidiano, sociale o professionale

L4f. Scrivere brevi testi di interesse personale, sociale o professionale

Total score: 150

Pass mark: 90