Listen to the film reviews to practise and improve your listening skills.

# Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

## Preparation task 8/8

Match the definitions (a–h) with the vocabulary (1–8).

**Vocabulary Definition**

Listening: B2

Film reviews

1. b…… a character
2. g…… pace
3. a…… a sequel
4. d…… to set
5. e…… a poster
6. h…… special effects
7. f…… to cast
8. c…… the plot

## Task 1

* 1. the second, third, fourth, etc. of a film or book
  2. a person in a story
  3. the story
  4. to locate a film or book in a place
  5. a large picture to advertise a film
  6. to choose actors
  7. the speed of the events of a story
  8. computer graphics or other ways of making amazing scenes for films and television

Write the descriptions in the correct group.

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| --- | --- | --- | --- |
|  |  |  | . |
|  |  |  |  |
|  | | | |
| **the first film 2/4** | | **the second film 2/4** | |
| was what the reviewer expected  The reviewer hated it  made the reviewer feel like a child again  is a story a lot of people already know | | was better than the reviewer expected  is the second in the story  has unrealistic characters  The reviewer felt sympathetic towards the characters. | |

## Task 2 5/6

Are the sentences true or false?

|  |  |  |
| --- | --- | --- |
| **Answer** | | |
| 1. The reviewer didn’t think she was going to enjoy the first film. |  | False |
| 2. The first scene of the first film is important for the rest of the film. |  | False |
| 3. The reviewer was glad the first film was set in a different country. |  | False |
| 4. There is another sequel planned for the first film. | True |  |
| 5. The reviewer had some doubts about the actors who were chosen for the second film. |  | False |
| 6. The second film made the reviewer think about her children. |  | False |

## Discussion

What was the last film you watched? What did you think of it?

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