**2nd ENGLISH WRITTEN TEST TERM 1 FORM 2LSCA**

**Surname** …………………………………… **Name** ……………………………  **Date** ………..

**ACTIVITY 1:** Complete with a suitable verb tense (23 item). **EX: 0** ***Have I ever told*** (I/ever/tell) you the joke about The Irishman in New York? (**Score Max. 23 points)**

**A.** I (1) ........ (be) in North Yorkshire for ten years when I bought the house but I still (2) ….. (not/understand –) the local dialect. Admittedly, I (3) ….. (not/try) very hard.

**B.** The detective (4) ….. (take**)** some fingerprints after he (5) ….. (examine) the corpse. Then he (6) (make) a phone call to his partner *“Something quite interesting* (7) …… (happen*)*,”he said quietly down the phone. “I (8) …. (take) fingerprints as usual around the murder area when suddenly I (9) ….. (notice) an earring on the ground. You’d better come over here fast!”

**C.** The journalists (10) …… (not wait)until the White House Spokesperson (11) …. (finish)speaking. They all just (12) …. (start) talking straight away. They (13) ….. (wait) all night for this important announcement and now, at last, the information was official.

**D.** She (14) ….. (work) all week on that experiment. She certainly needs to take a break even if she (15) ….. (not/make) any important discoveries yet.

**E.** (16) ….. (I/ever tell) you the story about what (17) ….. (happen) to me during my holiday in Spain?

**F.** We (18) ….. not/walk had not been walking) for long when suddenly we came upon the path we (19)…. (look for). It was narrower than we (20) ….. (imagine) and steeper too. The weather (21) …….. (also/get) worse. But now that we (22) …… (come) this far we (23) ….. (can/not/turn) back.

**Activity 2.** **You are planning a three- week study holiday in Cambridge during the next summer.Write a formal letter to Mrs. Brown, a tour operator for Summer Study Holiday**.

Mind you include:

1. greeting
2. personal introduction and reason why you are writing
3. information you need (kind of course, number of lessons per week, outdoor activities or one-day trip, fees per week, go and return flight fom Venice)
4. conclusion

 (**Score**. **Max 37 points**) ⇨Relevance: 1-10; **Textual organization**: 1-10; **Communication**: 1-17

**Activity 3. For Questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning.** Example (0) A) situation B) **place** C) position D) site (**Score Max. 8 points)**

**Environmental Concerns**

Earth is the only **(0) ........** we know of in the universe that can support human life. **(1)**........ human activities are making the planet less fit to live on. As the western world **(2)** ........ on consuming two-thirds of the world's resources while half of the world's population do so **(3)** ........ to stay alive we are rapidly destroying the very resource we have by which all people can survive and prosper. Everywhere fertile soil is **(4)** ........ built on or washed into the sea. Renewable resources are exploited so much that they will never be able to recover completely. We discharge pollutants into the atmosphere without any thought of the consequences. As a **(5)** ........ the planet's ability to support people is being reduced at the very time when rising human numbers and consumption are **(6)** ........ increasingly heavy demands on it. The Earth's natural resources are there for us to use. We need food, water, air, energy, medicines, warmth, shelter and minerals to **(7)** ........ us fed, comfortable, healthy and active. If we are sensible in how we use the resources they will **(8)** ........ indefinitely. But if we use them wastefully and excessively they will soon run out and everyone will suffer.

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| **Gap 1** | although | still | yet | despite |  | **COMPETENCES** |
|  **Gap 2** | continues | repeats  | carries | follows |  | **L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi** |
| **Gap 3** | already | just | for | entirely |  | **L4c**. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale |
| **Gap 4** | sooner | neither | either | rather |  | **L4d**. Utilizzare in modo adeguato le strutture grammaticali |
| **Gap 5** | development | result | reaction | product |  | **L4f**. Scrivere brevi testi di interesse personale, sociale o professionale |
| **Gap 6** | doing | having | taking | making |  | **L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi** |
| **Gap 7** | hold  | maintain | stay | keep |  | **L4c**. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale |
| **Gap 8** | last | stand | go | remain |  | **L4d**. Utilizzare in modo adeguato le strutture grammaticali |

**Passmark = 41 points/68**