**3rd ENGLISH WRITTEN TEST TERM 1 FORM 2LSCA**

**Surname** …………………………………… **Name** ……………………………  **Date** ………..

**Activity 1. Complete the story with the words in the box.**

and immediately year

when suddenly one

then extremely

**A BIT OF A SHOCK**

Last (1) ------------- I was staying with my English friend in her lovely old house in the country. My room was on the second floor. It was very quiet up there. (2) ----------- I was in bed; I could only hear the night birds outside.  
(3) -------------- night, I was just going to sleep when (4) ---------------, I heard a noise in my room. Someone was walking across the floorboards. I was so scared that I couldn't move. (5) ………….. something soft touched my hair. I screamed and sat up. My friend (6) rushed into my room (7) switched on the light. She laughed! Her cat, Rosie, was sitting on the end of my bed, looking very surprised. I felt (8)…………. silly!

**Maximum score 8 points**

**2. Find these things in the story**

1. an adverb that means very

2. a short sentence

3. an example of the Past Progressive

4. an adjective that means frightened

5. a word which tells us what happened next

6. an adverb that means very quickly

7. a verb that means ‘came quickly’

**Maximum score 14 points**

**Activity 3. Choose the correct options.**

1. **While/ After** I was looking for my friend, I saw her bag on the floor.

2. I knocked at the door. **When/Then** I looked in the window

3. **Although/While** it was noisy outside, I slept deeply.

4. **In the finally/end**, I realised he wasn't coming.

5. I went into the garden **because/and** I wanted to see the flowers.

6. I had a shower; **when/after that** I went downstairs for breakfast.

**Maximum score 12 points**

**Activity 4. Write questions for the answers below using the words in brackets.**

1. I'm going to the local library. (Where)

2. I'm doing my homework. (What)

3. We were watching a film when David arrived. (What/do) when David arrived?

4 I speak English. (Who)

5. I speak French, German and English. (How many/languages)

6. My grandmother was listening to her favourite radio programme. (What/listen)

7. Laura likes reading detective stories. (Who) detective stories?

8. Barbara enjoys swimming. (What)

9. I've been to London and Paris. (Where)

10. Lea does voluntary work every weekend. (When) voluntary work?

**Maximum 20 points**

**Activity 5**

**Complete the story with the Present Simple, Present Continuous, Past Simple, Past Continuous, *used to* or the Present Perfect of the verbs in brackets.**

It was a very stormy night near the end of November. Sherlock Holmes and I (**1.**read) by the fire. It was late, and most people **(2.**be) in bed. Holmes put down his book, and said: "I'm glad that we aren't going out tonight, Watson". Just then we (**3.**hear) a carriage stop outside the house. Someone (**4**. get) out. I went to the window and (**5**.look) out into the darkness.  
"Someone …… (**6**.come) here," I said.  
Very soon we (**7**. know) who our visitor was. It was Stanley Hopkins, a young detective from Scotland Yard. Holmes and I (**8**. help) him in the past.  
"……….. (**9**. you/see) the newspapers this evening, Mr. Holmes?", he asked.  
"No", said Holmes. “I (**10.**be) busy with a book".  
Hopkins said, "The case is very new and the police at Yoxley (**11**.investigate)".  
"Where is Yoxley?" I asked.  
"It's in Kent," he replied. "It's a very small place. It looks like a difficult case. A man is dead, and I really ……… (**12**.not know) why anyone wanted to kill him."

**Maximum 12 points**

**TOTAL SCORE: 66**

**Pass Mark: 40 points**

|  |
| --- |
| **COMPETENCES** |
| **L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi** |
| **L4c**. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale |
| **L4d**. Utilizzare in modo adeguato le strutture grammaticali |
| **L4f**. Scrivere brevi testi di interesse personale, sociale o professionale |
| **L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi** |
| **L4c**. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale |
| **L4d**. Utilizzare in modo adeguato le strutture grammaticali |