

HUMAN RIGHTS WEBQUEST

DEADLINE 26.04.2021

INTRODUCTION

Human beings all need basic things to survive. These include having access to clean water, food, and shelter. There are millions of people around the world who do not even have access to these things. Some individuals might deny others access to these things for any number of reasons. The systematic abuse of human rights is a significant problem facing the world today. You will use this web quest to learn more about human rights and how they are abused. You will do this by exploring the meaning of the 30 articles of the Universal Declaration of Human Rights, which was passed by the United Nations unanimously in 1948. You will then choose one of the 30 articles to research further. Every part of the assignment must be completed in order for the group to receive credit.

TASK - Your Mission

The class will be divided into 5 groups. **Each group will read 6 of the 30 Articles in the Universal Declaration of Human Rights.** As a group, you must then **decide which one of your 6 articles to investigate further.** See the chart below to determine your group and your assigned articles.

Group 1 Del Pin – Erricchiello – Godeas - **Articles 1-6**

Group 2 Baggio -Bolzan – Sorrentino-Tuniz - **Articles 7- 12**

Group 3 Gambino — Nicola – Vit - **Articles 13-18**

Group 4 Bosich – Bozza – Dotteschini - **Articles 19-24**

Group 5 Serena – Stabile – Sponza - **Articles 25-30**

PROCESS

Go to the UN's [Universal Declaration of Human Rights](#) page and read your group's assigned articles. As a group, choose one of your six assigned articles to research further. You will complete a four-part PowerPoint (or prezi) on this article, and how it has been violated at some point in history. The four parts of the presentation are listed below. **Each group member has to participate in the generation of the four slides. Remember to include the resources you used at the end of your presentation.**

PRESENTATION REQUIREMENTS

Title Slide:

Include the Article number, your group number, and the names of the group members.

Slide One:

On this slide, define your chosen article. Restate it in your own words. Insert visuals that convey the main idea of the article. Explain why the UN General Assembly might have thought it necessary to include this article.

Slide Two:

List three different ways that this article has been abused/violated or might be abused/violated by a person, group, or country. Insert visuals to help convey your ideas.

Slide Three:

Research and present one example from history when this article has been violated or abused. Explain the

situation. When and where did this violation take place? Who were the abusers, and who was having their rights abused? **What was the aftermath of this event? Insert visuals of the event (if available).**

Slide Four:

How does this article and the example from history relate to you? How can we help to ensure that this article is not violated here, and around the world? Insert visuals to convey your ideas.

Slide Five:

List of the URLs of websites your group used to create this presentation.

Resources

Here are some websites to aid you on your quest:

<http://www.un.org/en/documents/udhr/index.shtml>

<http://www.amnesty.org/en>

<http://www.humanrights.com/what-are-human-rights/violations-of-human-rights/article-3.html>

<http://www.hrw.org/>

Evaluation

Slide 1 of your presentation:	0,5- 15 pts
Slide 2 of your presentation:	0,5- 15 pts
Slide 3 of your presentation:	0,5- 15 pts
Slide 4 of your presentation:	0,5- 15 pts
Resources slide:	0,5 - 15 pts
Group participation and cooperation:	0,5 - 10 pts
Presentation to the class: Neatness/Grammar/Presentation of work	0,5 - 15 pts
Total:	10 pts
	10 pts 100 pts

Adapted from: <https://www.createwebquest.com/debalex/human-rights-webquest-0>