



**ISTITUTO STATALE di ISTRUZIONE SUPERIORE
DELLA BASSA FRIULANA**

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Disciplina: Lingua e cultura inglese
Docente: M. Beltramini

CLASSE 4LSUB N. Alunni 19
ANNO SCOLASTICO 2020-21

PROGRAMMA SVOLTO

LIBRI IN ADOZIONE

J. HIRD, Grammar And Vocabulary For The Real World, OUP, 2017

A. MARTELLI, I. BRUSCHI, I. NIGRA, It's Literature 1 - From The Origins To The Romantic Age, RIZZOLI EDUCATION, 2019

GRAMMATICA

FROM **TEACHER'S NOTES**: tutti gli argomenti della dispensa & FROM: **"GRAMMAR AND VOCABULARY FOR THE REAL WORLD"** ⇒ testo di grammatica in adozione

- L'uso del verbo TO LIKE (teacher's notes p. 27) (grammar and vocabulary p. 60-61)
- L'articolo determinativo the (teacher's notes p. 23) (grammar and vocabulary p. 240-244)
- Countable and uncountable nouns (teacher's notes p. 2) (grammar and vocabulary p. 232)
- La costruzione della frase
- I numeri cardinali e ordinali
- La lettera
- Preposizioni di moto, luogo e tempo (teacher's notes p. 4-7-16) (grammar and vocabulary p. 174-274-276-278)
- I paradigmi dei verbi irregolari (grammar and vocabulary p. 500)
- Present perfect (teacher's notes p. 18-29-30) (grammar and vocabulary p. da 58 a 64)
- Present conditional (teacher's notes p. 22)
- Verbi di azione e percezione (grammar and vocabulary p. 36)
- Regole di buona lettura (teacher's notes p. 13)
- Verbi riflessivi
- Paragraph writing
- La forma di durata: al presente e al passato (teacher's notes p. 19)
- Present progressive (teacher's notes p. 6-15-22) (grammar and vocabulary p. da 26 a 30)
- Past progressive (teacher's notes p. 31) (grammar and vocabulary p. da 50 a 54)
- Present perfect progressive (teacher's notes p. 18) (grammar and vocabulary p. 70-72)
- Past perfect progressive (grammar and vocabulary p. 78)
- L'uso di enough (grammar and vocabulary p. 310)
- L'imperativo (teacher's notes p. 27-28) (grammar and vocabulary p. 34)
- Le frasi finali (grammar and vocabulary p. 356)
- Plurale dei nomi (grammar and vocabulary p. 234)
- Pronomi personali soggetto e complemento (grammar and vocabulary p. 260-262)
- Pronomi interrogativi
- Genitivo sassone e doppio genitivo (teacher's notes p. 3-12) (grammar and vocabulary p. 236)
- Aggettivi e pronomi dimostrativi (teacher's notes p. 3) (grammar and vocabulary p. 266)
- "there is" e "there are" (teacher's notes p. 3) (grammar and vocabulary p. 14)
- Simple present (teacher's notes p. 4-5-14-15) (grammar and vocabulary p. da 10 a 20)
- Simple past (teacher's notes p. 10-28-29) (grammar and vocabulary p. da 40 a 46)

- Verbi ausiliari e non ausiliari (teacher's notes p. 5-23) (grammar and vocabulary da p. 118 a 130)
- Short answers (teacher's notes p. 27) (grammar and vocabulary p. 160)
- Avverbi di frequenza e la loro posizione - once, twice, never, ...- (teacher's notes p. 30) (grammar and vocabulary p. 326)
- L'uso di "TO HAVE" nelle frasi idiomatiche e i suoi casi particolari (teacher's notes p. 7) (grammar and vocabulary p. 22-192)
- Le domande "WH-..?" (teacher's notes p. 2-7-8-13) (grammar and vocabulary p. 146)
- I partitivi - molto/poco, molti/pochi, troppo/abbastanza, ... - (teacher's notes p. 8-9-10) (grammar and vocabulary p. 234, da 248 a 256)
- Superlativi e comparativi (teacher's notes p. 10-11-13) (grammar and vocabulary p. 316-318)
- I tempi del future - simple future, present progressive as future, going to future (pagine 62-63 da FOCUS NOW 2) (teacher's notes p. 12-17-19-20) (grammar and vocabulary p. da 82 a 100)
- Future in the past (teacher's notes p. 34)
- Le frasi interrogative indirette (grammar and vocabulary p. 154)
- Le frasi interrogative negative (grammar and vocabulary p. 148)
- Il gerundio e to feel like + gerundio (teacher's notes p. 20) (grammar and vocabulary p. 53)
- I composti di EVER (grammar and vocabulary p. 332)
- DOES con funzione di rafforzativo
- Le frasi ipotetiche e regola del doppio futuro (teacher's notes p. 17-21) (grammar and vocabulary p. da 220 a 224)
- L' uso dei nomi e dei sostantivi in inglese
- Avverbi di tempo continuato e determinato (grammar and vocabulary p. 330)
- Le question tags (teacher's notes p. 27) (grammar and vocabulary p. 156)
- Il verbo "dire" (TO SAY/TO TELL)
- "SHALL" e "WILL" in forma estesa e contratta (grammar and vocabulary p. 88)
- Il complemento oggetto (grammar and vocabulary p. 170)
- Uncountable nouns with a plural meaning (information, news) (grammar and vocabulary p. 232-234)
- Regola del doppio accusativo (teacher's notes p. 34)
- Reported speech (teacher's notes p. 32-33) (grammar and vocabulary p. 212-214)
- Interrogative dirette e indirette
- Richieste formali e informali
- I verbi modali o difettivi (teacher's notes p. 4-23-24-25-26) (grammar and vocabulary p. da 118 a 130, p. 138)
- Aggettivi possessivi (teacher's notes p. 13) (grammar and vocabulary p. 262)
- Molto dopo i verbi (teacher's notes p. 15) (grammar and vocabulary p. 252)
- Forma passiva dei verbi (teacher's notes p. 16-31-32) (grammar and vocabulary p. 104-106)
- Lessico (teacher's notes p. da 34 a 37)
- connectors (grammar and vocabulary p. da 350 a 356)

FROM ANDREW BETSIS AND MARIA EVANGELIDOU, SMART SKILLS, Global IELT, 2015

From Andrew Betsis And Maria Evangelidou, Smart Skills, Global Ielt, 2015

- Vocabulary Unit 1
- Vocabulary Unit 2
- Vocabulary Unit 3
- Vocabulary Unit 4

READING AND LISTENING ACTIVITIES

- Reading: the Rise of fake news

- Reading: Work-life Balance The Buy Nothing Movement
- Reading: Star Wars and the Hero Myth
- Reading: Why Bridges Collapse
- Reading: a revolutionary photo
- Listening: Film Reviews
- Worksheet
- An Interview about two books
- Reading Skills – Upper Intermediate and Advanced
- Listening Skills - Upper Intermediate and Advanced
- Reading: How to Keep Fit
- Listening
- Worksheet Listening
- Worksheet Reading
- Listening Activity: Tech addiction
- Listening Activity: Catching up after a trip
- Reading: Star War and the hero myth
- Listening: A Talk about motivation
- Listening: Listening activity
- Reading: Reading activity

from SMART SKILLS

- Listening p. 155
- Reading p.148
- Reading Comprehension p. 100-101 from SMART SKILLS (Advertising and Shopping)
- Listening Comprehension p. 107 from SMART SKILLS (Advertising and Shopping)
- Reading Comprehension from SMART SKILLS
- Listening Comprehension from SMART SKILLS
- Reading Comprehension
- Listening Comprehension

LITERATURE

The sonnet form

- **Shakespeare's Great Tragedies** in
<<http://www.marilabeltramini.it/schoolwork2021/readInteracting.php?act=taskList&id=6Macbeth>>
 - Tomorrow and Tomorrow and Tomorrow
 - He that's coming must be provided for
 - **Hamlet**
 - Hamlet's Monologue
 - Look, my lord, it comes
- ### SONNETS
- Sonnet 3
 - Sonnet 18
 - Sonnet 20
 - Sonnet 130

- **John Milton**

<<http://www.marilenabeltramini.it/schoolwork2021/readInteracting.php?act=taskList&id=6Macbeth>>

- Paradise Lost and Puritanism
- Satan’s speech
- On His Blindness

The Stuart Dynasty and the Growth of Democracy in

<<http://www.marilenabeltramini.it/schoolwork2021/readInteracting.php?act=taskList&id=6Macbeth>>

From the English Renaissance to the Restoration (teacher’s handouts)

- **Metaphysical Poetry**

<<http://www.marilenabeltramini.it/schoolwork2021/readInteracting.php?act=taskList&id=6Macbeth>>

- **John Donne**

- A Valediction Forbidding Mourning
- The Sun Rising

The Rise of the Novel

- Robinson Crusoe by Daniel Defoe
- Crusoe considers his condition
- I taught him to say master

FROM IT’S LITERATURE 1 From the Origins to the Romantic Age

- From the Tudors to the Restoration (pg. 114 - 117)
- When I consider... (Sonnet 15) by W. Shakespeare
- Shall I compare thee... (Sonnet 18) by W. Shakespeare
- My mistress’ eyes are nothing like the sun (Sonnet 130) by W. Shakespeare
- Hamlet by W. Shakespeare
- Look, my lord, it comes (Act I, scenes 4-5), Hamlet
- To be, or not to be (Act III, scene 1), Hamlet
- Macbeth by W. Shakespeare
- He that’s coming must be provides for (Act I, scene 5), Macbeth
- John Donne
- The Sun Rising, J. Donne
- John Milton
- Paradise Lost, J. Milton
- Better to reign in hell, then serve in heaven (Paradise Lost, Book I), by J. Milton
- On His Blindness (Sonnet 16) by J. Milton
- Journalism + The Tatler and The Spectator (pg. 227)

CIVIC EDUCATION IN ENGLISH

- I Wish You Peace, Eagles
- Imagine, John Lennon
- Peace, Bethel Music ft. We The Kingdom
- WEBQUEST, Universal Declaration of Human Rights

Cervignano del Friuli, 31 maggio 2021

Gli allievi

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L’Insegnante

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