**ENGLISH WRITTEN TEST I TERM II FORM 1LSCA  
Surname** *Cuocci* **Name** *Marina* **Date** *19/03/21*  **ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

*Hi Mark. How are you? I hope You’re fine!*

*DURING MY Last weekend we ~~was~~ WERE in the orange zone, so my friend and I, went to do our video lessons outside. We went to a small street along the Isonzo. We ~~rested~~ PUT a cloth on the ground to be able to sit. After our first lesson we had a walk and then we did the other lesson. It was a good day. ~~There~~ IT was sunny and it wasn’t cold. After that I was really tired because I had to ~~came~~ GO back ~~to~~ home by bike. Then I studied a lot and on Sunday I studied again but in the afternoon I started to watch a tv series. It was really interesting and I love the actor who actS there. I miss an episode and finish it. I can’t wait to watch how it will end.*

*What about you? What did you do DURING YOUR last weekend. I can’t wait to hear all your news.*

*Write soon.*

*Love*

# Consistency 10; Textual organisation 8 ; Use of language 15 Maximum score: 33 points

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student? *No, He wasn’t baUt he was a genius and scientist are studying his brain to help them understand about ~~the~~ intelligence. 1,5*
2. Did he play any instrument? *Yes, he did. He could play THE violin.1,5*
3. Could he speak any foreign language? *No, he couldn’t. He wasn’t good at foreign languages.2*
4. Did Kristen Stewart like her school friends when she was a teenager? *No, she didn’t. Because they were interested in different things and they were jealous. 2*
5. Why were her friends jealous of her? *Because she was a good actress. 2*
6. Did Johnny Depp like acting? *Yes, he did, He liked playing the guitar and singing too. 2*
7. How did you like your junior high school? *I didn’t like it very much*. Because I didn’t have many friends. 2
8. Did you practice any sport when you were at primary school? *Yes, I went swimming.2*
9. How did you spend your free time when you attended the junior high school? *I went swimming, and then, in the evening, I studied. 2*

10.What were you good at when you were at primary school? *I was good at MathS and Italian. Especially at Italian because I love literature 2*

**Score: 19 points** (from 1 to 2 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1.I go training (**to improve**) my knowledge

2. If It rained you (**not go**) on the school trip *wouldn’t go*

3. After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**). *Went running, had a snack, played games*

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.  *Is watching*

5. Who (**to leave**) for London at 7:00 o’clock last Saturday? *Left*

6. They generally (**to cycle**) to school last year. *Cycled*

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)? *Spent*

8. your friends generally (**to have a rest**) after the lesson? I never do.

9. Who (**to see**) my friend Jane? She (**to be** ) in the garden a few minutes ago. She (**to look**) relaxed?

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

11. If I (**to be**) you I wouldn’t go out in this weather.

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

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1?

2 wouldn’t go

3a went running

3b had a snack

3c played games

4 is watching

5 left

6 cycled

7 Did she spend

8 do your friends have a rest

9a ~~see~~ SAW

9b was

9c did she look

10a ~~go~~ WENT skiing

10b ~~don’t go~~ ARE NOT GOING

11 were

12a reading

12b to improve

13 called

**Score: 16 points**

**CUOCCI TOTAL SCORE POINTS: 68 MARK: 8,5**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

L4f. Scrivere brevi testi di interesse personale, sociale o professionale