Listen to the film reviews to practise and improve your listening skills.

# Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

## Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

**Vocabulary Definition**

Listening: B2

Film reviews

1. …… a character
2. …… pace
3. …… a sequel
4. …… to set
5. …… a poster
6. …… special effects
7. …… to cast
8. …… the plot

## Task 1

* 1. the second, third, fourth, etc. of a film or book
  2. a person in a story
  3. the story
  4. to locate a film or book in a place
  5. a large picture to advertise a film
  6. to choose actors
  7. the speed of the events of a story
  8. computer graphics or other ways of making amazing scenes for films and television

Write the descriptions in the correct group.

|  |  |  |  |
| --- | --- | --- | --- |
| is the second in the story | was better than the reviewer expected | has unrealistic characters | The reviewer hated it. |
| The reviewer felt sympathetic towards the characters. | made the reviewer feel like a child again | was what the reviewer expected | is a story a lot of people already know |
|  | | | |
| **the first film** | | **the second film** | |
|  | |  | |

## Task 2

Are the sentences true or false?

|  |  |  |
| --- | --- | --- |
| **Answer** | | |
| 1. The reviewer didn’t think she was going to enjoy the first film. | True | False |
| 2. The first scene of the first film is important for the rest of the film. | True | False |
| 3. The reviewer was glad the first film was set in a different country. | True | False |
| 4. There is another sequel planned for the first film. | True | False |
| 5. The reviewer had some doubts about the actors who were chosen for the second film. | True | False |
| 6. The second film made the reviewer think about her children. | True | False |

## Discussion

What was the last film you watched? What did you think of it?

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