**ENGLISH WRITTEN TEST I                                                           TERM II                                                FORM 1LSAB
Surname CICOGNA                                        Name RICCARDO                            Date 18/03/21
ACTIVITY 1.Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

**Consistency 1-10; Textual organisation 1-10; Use of language 1-20                           Maximum score: 40 points**

**ACTIVITY1**Hi Mark,

**How are you?**I had a lot of fun last weekend. ON Saturday when I woke up I went to have breakfast with my father in the bakery. We ate muffins and croissants and ~~drank~~ HAD fruit juice. After we finished eating we went for a walk along the seafront of Grado. Later we went to my grandmother's for lunch and played cards. In the afternoon I went out with my friends and we went to the park. Around 7 O’CLOCK P.M I went home, had dinner and went to sleep.

On Sunday I woke up around 9 and ~~ate~~ HAD breakfast alone. Then I rested and went to my grandmother’S to eat. In the afternoon I stayed AT home to do my homework and then I played video games with my friends.

What are your ~~plane~~ PLANS FOR this weekend? ~~What’s your news?~~
Write soon, I miss you all!
Love Riccardo.

Consistency 8; Textual organisation 8; Use of language 15  **Score: 31 points**

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?

No, he wasn’t. He was good at Maths and Science, but he wasn’t good at all subjects. 2

1. Did he play any instrument?

Yes, he did. He could play the violin very well. 2

1. Could he speak any foreign language?

No, he couldn’t. 2

1. Did Kristen Stewart like her school friends when she was a teenager?

No, she didn’t. Because she couldn’t talk to other guys her age 2

1. Why were her friends jealous of her?

Because she could act very well. 2

1. Did Johnny Depp like acting? Yes he did 1
2. How did you like your junior high school?0
3. Did you practice any sport when you were at primary school?

Yes, I did. I practiced football and canoa CANOE. 2

1. How did you spend your free time when you attended the junior high school?

I spent my free time playing football in the park. 2

10.What were you good at when you were at primary school? 0

**Score: 15 points** (from 1 to 2 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1. I go training (**to improve**) my knowledge

     1.1 to improve

2. If It rained you (**not go**) on the school trip

    2.1 wouldn’t go

3. After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**).

   3.1 run      3.2 have a snack      3.3 play videogames

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.

     4.1 is watching

5. Who (**to leave**) for London at 7:00 o’clock last Saturday?

   5.1 left

6. They generally (**to cycle**) to school last year.

    6.1 cycled

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?

    7.1 spent DID SHE SPEND 7.2 did you go?

8. your friends generally (**to have a rest**) after the lesson? I never do.

   8.1 ~~have a rest~~ DO YOUR FRIENDS GENERALLY HAVE A REST

9. Who (**to see**) my friend Jane? She (**to be**) in the garden a few minutes ago. She (**to look**) relaxed?

    9.1 saw    9.2 was     9.3 looked

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

     10.1 ~~didn’t go~~ WENT ---ARE NOT GOING

11. If I (**to be**) you I wouldn’t go out in this weather.

   11.1 ~~was~~ WERE

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

    12.1 reading         12.2 to improve

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

     13.1 called

**Score:15 points**

**CICOGNA TOTAL SCORE: POINTS 61 MARK: 7,5**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

 L4f. Scrivere brevi testi di interesse personale, sociale o professionale