**ENGLISH WRITTEN TEST I TERM II FORM 1LSAB
Surname Cignola Name Emma Date** 18/03/2020 **ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

# Consistency 1-10; Textual organisation 1-10; Use of language 1-20 Maximum score: 40 points

Hi mark! How are you?

I’m writing this letter to tell you about my last weekend.

Saturday I woke up at 9 a.m. for the lessons and then I had breakfast with milk and biscuits. I started lessons at 10:20 because the teacher of the 1st and 2nd hour ~~couldn’t do lessons.~~ WERE NOT PRESENT From 10:20 to 12:20 I had the Italian class test. When I finished the test I had lunch with pasta. In the afternoon I didn’t do anything ~~in~~ special, I watched a TV series on my computer, I did some homework, I had a shower and I read a book. At 8 p.m. I had dinner; my mother cooked a carbonara pasta. After dinner I chatted with my friends online until midnight and then I went to bed.

ON Sunday morning I woke up at 10 a.m. because I was tired, before lunch I watched some episodeS from a Tv series and read a book. I had lunch at 12:30 a.m. with a steak and chips. After lunch, I studied, ~~then~~ I finished the TV series, I finished a book and I prepareD pizza batter. At 6 p.m. I helped my mum stuffing pizza. I had dinner at 7:30 p.m. after dinner I chatted with my friends and I finally went to bed at 10:30 p.m.

Consistency 10; Textual organisation 8; Use of language 18 **SCORE: 36 points**

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?
2. Did he play any instrument?
3. Could he speak any foreign language?
4. Did Kristen Stewart like her school friends when she was a teenager?
5. Why were her friends jealous of her?
6. Did Johnny Depp like acting?
7. How did you like your junior high school?
8. Did you practice any sport when you were at primary school?
9. How did you spend your free time when you attended the junior high school?

10.What were you good at when you were at primary school?

1- No he wasn’t, for example he wasn’t good at History, Ggeography and foreign languages. 2

2- Yes he ~~could~~ DID , he could play the violin.1

3- No he couldn’t. 2

4- No she didn’t. 1

5- Her friends were jealous of her because she could act really well. 2

6- Yes he did. 1

7- 0

8- Yes I did, when I was at primary I ~~did~~ PRACTICED skating. 1,5

9- When I attended ~~at~~ the junior high school I spent my free time reading, listening to music and going out with frieNds. 2

10- When I was at primary school I was good at mMaths and English.1,5

S**core: 13 points** (from 1 to 2 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1.I go training (**to improve**) my knowledge

2. If It rained you (**not go**) on the school trip

3. After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**).

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.

5. Who (**to leave**) for London at 7:00 o’clock last Saturday?

6. They generally (**to cycle**) to school last year.

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?

8. your friends generally (**to have a rest**) after the lesson? I never do.

9. Who (**to see**) my friend Jane? She (**to be** ) in the garden a few minutes ago. She (**to look**) relaxed?

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

11. If I (**to be**) you I wouldn’t go out in this weather.

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

1- to improve

2- couldn’t go

3- run, have a snack and play games

4- is watching

5- left

6- don’t cycle CYCLED

7- ~~spent~~ , DID SHE SPEND did you go?

8- do your friends generally rest after the lessons?

9- saw, was, looked

10- ~~go~~ WENT skiing, aren’t going

11- ~~was~~ WERE

12- reading, to improve

13- called

**Score: 16 points**

**CIGNOLA TOTAL SCORE: POINTS 65 MARK: 8**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

 L4f. Scrivere brevi testi di interesse personale, sociale o professionale