**ENGLISH WRITTEN TEST I TERM II FORM 1LSAB
Surname …………Machini…………………… Name ……Oscar…………. Date** …18/03/2021…….. **ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

# Consistency 1-10; Textual organisation 1-10; Use of language 1-20 Maximum score: 40 points

**Hi mMark,**

**How are you?**

**I spent last weekend very well, Saturday I went to school and ~~I’ve done~~ I DID mMathS and Italian, after that I went home, I had launch and relaxed for an hour. Then ~~I’ve done~~ I DID my homework~~s,~~ I was bored ~~of~~ ~~doing~~ ~~them~~ IT but I had to. So, when I finished ~~them~~ IT I could play with videogames until I got tired and I went to bed. Sunday, sadly, wasn’t really different because we are currently in red zone and you can meet your friends or go TO play basketball. Because of that I woke up really late, I helped my mom with the ~~launch~~ LUNCH and, once we had it, I went inTO my garden and I played basketball alone for about 2 hours. Then ~~I haven’t really done~~ I DID NOT DO anything interesting, I read a book and immediately after dinner I went to bed.**

**How about you? ~~Have you done~~ DID YOU DO anything interesting in the last weekend?**

**Text me back and let me know!**

**Love, Oscar**

# Consistency 10; Textual organisation 8; Use of language 12 Score: 30 points

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?
2. Did he play any instrument?
3. Could he speak any foreign language?
4. Did Kristen Stewart like her school friends when she was a teenager?
5. Why were her friends jealous of her?
6. Did Johnny Depp like acting?
7. How did you like your junior high school?
8. Did you practice any sport when you were at primary school?
9. How did you spend your free time when you attended the junior high school?

10.What were you good at when you were at primary school?

**Score: 18 points** (from 1 to 2 points for each textually coherent answer.)

Activity 2

1. No, he wasn’t , because he wasn’t good at every subject, but he was good at ~~math~~ MATHS and sScience 1,5
2. Yes, he did, he could play the violin 2
3. No, he couldn’t 1
4. No, she didn’t, because she couldn’t talk with them 1,5
5. They were often jealous because she could act really well 2
6. Yes, he did, but he liked also singing 2
7. I was loving my junior high school at the time, I had good friends, nice and kind teachers and I had a lot of fun ~~in it~~ 2
8. Yes I did, I was practicing basketball 2
9. I was spending my free time with videogames or ~~with~~ meeting my friends outside 2
10. At primary school I was really good at mMaths 2

**ACTIVITY 3. Insert the correct verb form.**

1.I go training (**to improve**) my knowledge

2. If It rained you (**not go**) on the school trip

3. After school the girls (**to run**) after their schoolmates. They generally **(to have a snack**), and (**to play games**).

4. It is 6:00 o’clock and Mary (**to watch**) a tennis match.

5. Who (**to leave**) for London at 7:00 o’clock last Saturday?

6. They generally (**to cycle**) to school last year.

7. she (**to spend**) her Easter holidays in Spain last year? And, what about you? Where (**to go**)?

8. your friends generally (**to have a rest**) after the lesson? I never do.

9. Who (**to see**) my friend Jane? She (**to be** ) in the garden a few minutes ago. She (**to look**) relaxed?

10. We often (**to go skiing**) before the pandemic but this year we (**not to go**) because it may be dangerous.

11. If I (**to be**) you I wouldn’t go out in this weather.

12. (**to read**) aloud is useful (**to improve**) your pronunciation.

13. My mother was watering the flowers when Tom (**to call**) her from the kitchen.

Activity 3

1. To improve
2. Wouldn’t go
3. Run 3.1) have a snack 3.2)play videogames
4. Is watching
5. Left
6. Cycled
7. ~~Spent~~  DID SHE SPEND? 7.1) did you go
8. DO YOUR FRIENDS GENERALLY Have a rest
9. Saw 9.1) was 9.2) ~~looked~~ DID SHE LOOK?
10. Went skiing 10.1) ~~didn’t go~~ ARE NOT GOING
11. ~~Was~~ WERE
12. Reading 12.1) to improve
13. called

**Score: 15 points**

**MACHINI TOTAL SCORE POINTS: 63 MARK: 8**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

 L4f. Scrivere brevi testi di interesse personale, sociale o professionale