**ENGLISH WRITTEN TEST I TERM II FORM 1LSAB
Surname Pitarresi Name Riccardo Date** 18-03-21

 **ACTIVITY 1. Write a letter to your friend Mark to tell him about your last weekend. Let him know all that you did on Saturday and Sunday.**

# Hi Mark,last saturday I went to my friend’s house after school and we repaired a CIAO an old kind of scooter as it had a flat wheel and belive me it was a real hassle but we managed to do it in 3 hours. After that we went to test it in the fields behind his house and we had a blast driving it. Sunday was a different story as I mainly did housework~~s~~ with my mom and it was so boring; anyway how was your weekend?

# Love-Riccardo

# Consistency 10; Textual organisation 8; Use of language 20 Score: 38 points

**ACTIVITY 2**. Answer the following questions

1. Was Albert Einstein a good student?
2. Did he play any instrument?
3. Could he speak any foreign language?
4. Did Kristen Stewart like her school friends when she was a teenager?
5. Why were her friends jealous of her?
6. Did Johnny Depp like acting?
7. How did you like your junior high school?
8. Did you practice any sport when you were at primary school?
9. How did you spend your free time when you attended the junior high school?

10.What were you good at when you were at primary school?

1.Yes he was. 1

2.Yes, he could play the violin. 2

3.Yes but he struggled really hard to speak them. 0

4.No she didn’t. 1

5.Because she could act very well. 2

6.Yes he did. 1

7.I didn’t enjoy junior high school. 2

8.I practiced hip-hop. 2

9.I spent most of my free time scribbling on random pices of paper 2

10.I was good at reciting poetry. 2

**Score: 15 points** (from 1 to 2 points for each textually coherent answer.)

**ACTIVITY 3. Insert the correct verb form.**

1.I go training (**to improve**)to improve my knowledge

2. If It rained you (**not go**)~~would not have gone~~ WOULD NOT GO on the school trip

3. After school the girls (**to run**)run after their schoolmates. They generally **(to have a snack**)have a snack, and play games.(**to play games**).

4. It is 6:00 o’clock and Mary (**to watch**)is watching a tennis match.

5. Who (**to leave**) leaves LEFT for London at 7:00 o’clock last Saturday?

6. They generally (**to cycle**) cycled to school last year.

7. she (**to spend**)spent DID SHE SPEND her Easter holidays in Spain last year? And, what about you? Where (**to go**) did you go?

8. DO your friends generally (**to have a rest**)rest after the lesson? I never do.

9. Who (**to see**) has seen my friend Jane? She (**to be** ) was in the garden a few minutes ago. She (**to look**) looked relaxed?

10. We often (**to go skiing**) WENT before the pandemic but this year we (**not to go**) ARE NOT GOING because it may be dangerous.

11. If I (**to be**) WERE was you I wouldn’t go out in this weather.

12. (**to read**)Reading aloud is useful (**to improve**)to improve your pronunciation.

13. My mother was watering the flowers when Tom (**to call**)called her from the kitchen.

**Score: 14 points**

**PITARRESI TOTAL SCORE: 67 MARK: 8,5**

**Total score: 80 points**

**Pass mark: 48 points**

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**COMPETENCES**

**L4 - Utilizzare una lingua straniera per scopi comunicativi ed operativi**

L4c. Descrivere in maniera semplice esperienze ed eventi, relativi all’ambito personale e sociale

L4d. Utilizzare in modo adeguato le strutture grammaticali

 L4f. Scrivere brevi testi di interesse personale, sociale o professionale