

## **SESSION VII (31 January 2006)**

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During the sessions trainees were invited to organize into groups and prepare the outline of a reading lesson selecting some strategies they considered suitable to promote effective skills.

The task was rather detailed: Write an outline of a reading lesson of your own and send the report of the lesson you negotiated in your group to your trainer. Trainees were handed out an [extract](#) to be used during the planning and assigned precise guidelines: