

March 11th, 2008. Our Learning Objects. Organizing Project Work.

■ **Curacy** - I do what I know is right
■ **Energy** - I make the most of the moment
● **Creativity** - I know HOW I'm smart
● **Openness** - I'm prepared to learn
■ **Motivation** - I focus on doing my best
■ **Esteem** - I believe I can succeed

The session will be devoted to provide students with tips for the production of simple series of lessons for nursery and primary school or simple project work based on the literary extracts analysed during the course. [Organizing series of lessons or project work](#)



Here below some of the **students' personal study files in .ppt format** about Robert Fisher's thought to be shared.

1. [Introduction and Chapter I: - A. Pustetto](#)
2. [II Chapter: Creative Thinking - F. Fiorin](#)
3. [III Chapter: Critical Thinking - P. Rossi](#)
4. [IV Chapter: Problem Solving - A. Mio Bertolo](#)
5. [V Chapter: Instrumental Enrichment - E. Segatto](#)
6. [VI Chapter: Philosophy for Children - S. Santellani](#)
7. [VII Chapter: Teaching for Thinking - S. Lizzi](#)
8. [VIII Chapter: Teaching for Thinking across the Curriculum \(missing\) - G. Cantoni](#)