

## Portfolio » Teacher Training » TKT

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# Friday December 4th, 2009

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The present session will provide students with the occasion to plan possible learning itineraries (short lessons, learning units, module frameworks) to implement practical examples of CLIL input and share reflection on the pros and cons of their planning choices and decisions.



To the purpose they will be provided with possible teaching stimuli (extracts, images, articles ) from which to start their planning experience in collaborative tasks to be returned in a **final plenary section** .

They will be invited to take into account the tips provided in the previous sessions with specific reference to [Reflecting on CLIL Methodology](#)  
[CLIL 3 Cs](#)

Useful resources

[A textual stimulus](#)

[Guidelines](#)

[Example](#)