

## TKT. Trieste Clil Metodologia Innovativa di Insegnamento

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Today's session is meant to come in touch and reflect on best practices and learning units to implement CLIL input and learning.



From content and language to **Content Integrated Learning**.

The session will include three steps:

1. **Brainstorming**
2. **Sharing reflection**
3. **Action research and best practices**

### LEAD IN

## [CLIL: Teaching English or Teaching in English?](#)

### **PRACTICES**

- [Example of a C.L.I.L. project :](#)
  - The Industrial Revolution
  - [Best Practices](#)
    - Learning about America

#### **Useful resources**

- [A textual stimulus](#)
- [Guidelines](#)
- [Example](#)

### **WEB QUEST**

#### [Introduction](#)

Webquest: [Comparing EU and Italian Institutions](#)

[Example](#): Getting to Know Europe

### **[REFLECTION](#)**

[CLIL pages at BBC](#)

[CLIL compendium](#)

[Le sfide concettuali del CLIL](#)

[CLIL and Experts](#)

### **[Suggested Readings](#)**

#### **Methodology**

- [Reflecting on CLIL Methodology](#)
  - [CLIL 3 Cs](#)
  - [TKT Glossary](#)