

Portfolio » Teacher Training » At University

Module SALS

The module is aimed at providing in put on the implementationof strategies assisting and reinforcing students' autonomy in the learning process. It follows that it will consider the different skills (listening-speaking-reading and writing) and start from the assumption of a student-centered syllabus design.

The teacher's role will therfore be intended as the one of a mediator, a tutor, a facilitator and an encourager of the learner's personal knowledge construction.

It will start therefore from the trainees' linguistic biography which is a relevant part of their personal portfolio, to go on considering the role of the coursists' teachers, their teaching styles and coursists' experience abroad in close contact with native speakers.

Work in Progress

The section provides materials and products implemented during SSIS laboratory and group work sessions of the Module SALS. The aim is to provide coursists with the opportunity to reach information and group reflection and negotiate Knowledge construction.

The links of the section are meant to provide the coursists of the Module Learning Strategies in Foreign Language Learning with a synthesis of the different contributions of group work on problems and themes discussed in a plenary session so that they can be shared.