LESSON 2
ACTIVITY 1: - **INDIVIDUAL ACTIVITY- WRITING -**<mark>10</mark> minutes
Write a short summary. Mind you organise your text into 5 paragraphs + a personal conclusion.
1. What the agenda is
2. When it dates back
3. The most important steps of its development
4. Its member states
5. Its goals
6. Your personal reflection

ACTIVITY 2: READING - STUDY SKILLS: PLENARY . ANALYSING TEXT STRUCTURE - <mark>15</mark> minutes
The teacher asks the students **to consider the whole text** and **discover its component parts** to explain **their different functio**n.
This will help SS to practice well organised writing activities .
He/she invites students to discover the most important parts of the text aand make a list of its component parts
- title
- introductory paragraph
- body which includes plenty of paragrahs
- conclusion (which can also have a persaonal comment)
SS are now invited to create the map of the text which is the object of their study.

POSSIBLE Framework
THE SKELETON OF THE TEXT

TITLE
INTRODUCTION
1. (paragraph 1)
2. (paragraph 2)
BODY
1. HISTORY (paragraph3)
2. CORE PRINCIPLES OF THE AGENDA (paragraph4: it includes the list of all core principles)
3. DIMENSIONS OF THE AGENDA (paragraph 5)
4. The GOALS OF THE AGENDA (paragraph 6)
CONCLUSION
Includes two paragraphs

ACTIVITY 2: - **GROUP WORK – SPEAKING – INTERACTING COLLABORATIVE WRITING** – <mark>10 minutes</mark>
In your group share your individual texts to create a collaborative summary that:
a) includes the most important information

b) expresses content in the best possible language

Be ready to read it aloud to the class in a plenary section

ACTIVITY 3: PAIR WORK – INDIVIDUAL READING and GROUP SPEAKING ACTIVITY – <mark>15</mark> minutes

SS read **paragraph 4 of the text** to make a list of **the Agenda core principles** and after that get ready to explain **how such principles may contribute o sustainable development** in a maximum 3minute speech.

In the speech they must mind to include the following info

- Who should contribute to sustainable development?
- How should they contribute?
- How many goals are there?
- What Knowledge is useful to reach the goals?

HOMEWORK

Students are asked to record the speech they have prepared in their pair work in view of creating a class podcast as a final project work.

END OF LESSON 2