

Lezione CLIL del 24.03.2025

Homework:

tenendo presente la struttura dell'analisi testuale elaborata al seguente link

[https://www.marilenabeltramini.it/UserFiles/CEFR/BELTRAMINI\\_Analisi\\_del\\_testo\\_CLIL.pdf](https://www.marilenabeltramini.it/UserFiles/CEFR/BELTRAMINI_Analisi_del_testo_CLIL.pdf)

con riferimento al testo "ECOSYSTEM", realizzare la prima parte della progettazione di un'ipotetica lezione CLIL

Considerato il contesto della classe:

Secondaria di primo grado (classe terza)

Presenza di studenti con fragilità (Special Need Education pupils of the 1 and 2 group)

THE TEXT

<https://www.marilenabeltramini.it/UserFiles/CEFR/ECOSYSTEM.pdf>

#### **Prerequisites/ Assumed knowledge**

- Simple present
- Simple past
- Percentage
- Mathematical proportions
- Words about natural environment
- Pair and group work
- Using the Internet
- Con l'insegnante di Scienze Naturali è stato verificato che i seguenti concetti/termini tecnici sono già stati acquisiti: carbon dioxide, oxygen

#### **CONTENT**

At the end of the unit SS will be able to explain and to write simple sentences about the world's natural environments. In particular it is supposed they will know

- 1) The definition of ecosystem
- 2) The main biomes present in the Earth
- 3) The characteristics of each biome (fresh water, marine, desert, forest, grassland, tundra)
- 4) The difference between freshwater and marine
- 5) The distinction between savanna grassland and temperate grassland

They will reinforce the following grammar rules:

1. simple present, as the main form used in journalistic setting and to talk about scientific matters
2. comparatives and superlatives
3. the conditional present
4. if clauses (the second one)

**LANGUAGE** will include:

- **Vocabulary** (see below)
- **Grammar** (reinforcement of simple present, superlatives; comparatives, if clauses of the second type would+simple past, simple past)
- **Study skills**: underline words, analyse text structure, distinguish main information from secondary information, comparing results, collaborative writing, learning by discovery.
- **Language skills**: speaking – interacting – reading – listening – writing

#### **Vocabulary**

ecosystem =

living things =

biome/s=

similar=

grassland=

salt level=

stream=

wetlands=

coral reefs=

dry=

to breathe=

to suite=