

September 21st, 2012

Module 1: The Multi-Faceted Nature of Capitalism

Path: From the abstract of norm to concrete reality

Expected products:

PRODUCT: Glossary (mette in luce la "multifaceted nature of capitalism") ⇨

GROUP 1

Buccolo Nicola, Noacco Amedeo, Piazza Francesco, Romano Alice and Selvazzo Enrico.

Students are expected to make the ideal user of the glossary clear.

PRODUCT Short Bilingual account on the description of *Manchester*

GROUP 2

a. Laurano Federica, Migli Lisa, Selvazzo Enrico, Rmus Maria Rita

b. Baldo Sara, Iaccarino Luca, Mosca Desirè

REMAINING PRODUCTS

- **Review** (argomentative/evaluative) of the text by J. Winterson
- **Newspaper article** (providing a criticism of the novel)
- **Minimovie** providing a summary of the novel
- **Podcast** (from A. *Tocqueville's text*)
- **Picture Gallery** (from the 18th century to contemporary global society from the architectural, industrial e touristic point of view)
- **One act play** (choosing the most significant elements of J. Winterson's novel, together with a podcast version)
- **Audio version** (biography of the protagonist)
- **Forum/Blog/ Wiki**
- **Testimonials gallery**

Materials

Lead in: Extensive reading of J. Winterson's [Why Be Happy When You Could Be Normal](#), Vintage, 2011.

Resources

Texts, Pictures, Essays, Newspaper articles, Teacher's Resources, Blogs, Fact sheets as from the URLS below:

<http://www.marilenabeltramini.it/schoolwork1213/readInteracting.php?act=readTask&tid=1>

<<http://www.marilenabeltramini.it/schoolwork1213/readInteracting.php?act=readTask&tid=11>

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<http://www.marilenabeltramini.it/schoolwork1213/readInteracting.php?act=readTask&tid=16>

Process

1. Teacher's introduction
2. Individual activity: reading of texts
3. Comprehension test
4. Definition of reading objective
5. Group work = timeline and process of sharing discussion
6. Drafting and re-drafting of final product
7. Peer-check
8. Documentation activity
9. Product Uploading on Dedicated Folder
10. Final Presentation via Public Speaking

FOCUS AND REFLECTION – BLOG-FORUM

What did I learn?

Make sure you consider your learning process in view of improving:

- Language

- Culture
- Multilingualism
- Intercultural dialogue
- Personal reflection
- Fun
- Why was the process important
- What could be useful for my future studies
- What could I have done better