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PROGRAMMA SVOLTO NELL'A.S. 2013/2014

INSEGNANTE: MARILENA BELTRAMINI

CLASSE: 2ALS

MATERIA: INGLESE

LIBRI DI TESTO

Jane Comyns Carr- Jennifer Parson – David Riley – Rod Fricker, **Success Students' Book and Workbook 2** – Pearson – Longman, 2008.

Michael Vince – Grazia Cerulli – Giorgia Pigato – Jane Bowie, **New Inside Grammar, MACMILLAN**, 2009.

SPAZIO INTERATTIVO DEDICATO SUL SITO DELL'INSEGNANTE

<http://www.marilenabeltramini.it/schoolwork1314/readInteracting.php?act=taskList&id=3>

Tutte gli aspetti linguistici (lessico e grammatica) delle attività incluse e svolte

Dal libro di testo Jane Comyns Carr- Jennifer Parson – David Riley – Rod Fricker, **Success Students' Book and Workbook 2** – Pearson – Longman,2008.

UNIT	GRAMMAR	TEXTS	SKILLS	FUNCTIONS
01 A new culture	Modal verbs: should, must, can.		Reading an interview; Listening to a conversation; Speaking making suggestions; Writing a personal letter.	Suggestions
02 A job for life?	Have to; Verb patterns.	What is the best job for you?	Listening to people describing jobs; Speaking a job interview; Writing a job application form.	Interviewing
03 Inspiration	Past continuous; Defining relative clauses.		Listening to past events narrated; Speaking about an important day; Writing an account of a past event.	Recounting a past event.
04 Look to the	Going to and will for predictions;	Vote the independent democrats – Ecology and	Reading predictions about technology;	Talking about probability

future	First Conditional; May/might; Indefinite pronouns.	green opposition. Technology, look to the future.	Speaking discussing future possibility. Writing an elections leaflet;	
05 Love and friendship	Present Perfect; Present Perfect with just/already/yet; Present perfect with how long..? / for / since / will for spontaneous decisions.	A love that's lasted for fifty years.	Reading an extract from a novel; Listening to gossip; Speaking discussing a party; Writing a short story about a personal relationship.	Making spontaneous decisions / offering making promises.
06 New technologies	Present Perfect Continuous VS Present Perfect; Question tags.		Reading a personal letter; Listening a conversation about the Internet; Speaking discussing the Internet; Writing a personal letter.	Expressing opinion.
07 Health matters	Second Conditional; Review of modal verbs.		Reading a radio broadcast; Listening to a conversation; Speaking asking for and giving advice; Writing a personal email giving advice.	Asking for and giving advice.
08 It can't be true	Modal verbs for deduction (Present and Past).	Rivals	Reading a short story; Listening to mysterious situations; Speaking discussing answers to a quiz; Writing a short narrative text.	Expressing interest and surprise.
09 Mad about media	The Passive.	TV or not TV?; What is wrong with today's young people?	Reading a letter to a magazine; Listening to a radio phon-in; Speaking about chat	Taking Part in a conversation.

			sites; Writing a formal letter.	
10 Crime doesn't pay	Past Perfect; Articles.	Criminal Gaffes; Romeo, Romeo... you're under arrest Romeo; King con!	Reading a newspaper article; Listening to a investigation; Speaking about feelings and reassuring someone; Writing a newspaper article.	Expressing feelings.
11 Entertain us!	Reported speech; Reported questions.	Tim Burton.	Reading a text about a famous director; Listening to a conversation; Speaking group discussion on TV; Writing a film review.	Deciding what to do.
12 Winners and losers	Third Conditional; Review of Conditional.	A local success story! Hidden talents.	Listening to a conversation; Speaking about plans and ambitions; Writing a short text about plans and ambitions.	Talking about wishes, plans and intentions.

GRAMMAR: Michael Vince – Grazia Cerulli – Giorgia Pigato – Jane Bowie, **New Inside Grammar, MACMILLAN**, 2009.

Sono stati studiati e praticati gli aspetti di riflessione linguistica sotto riportati

- Present Simple and Present Continuous;
- Past Simple and *used to*;
- *Going to*, Present Continuous and Present Simple for timetable future;
- *Genitivo Sassone (Doppio Genitivo)*;
- *There is/There are*;
- Comparative and superlative adjectives;

- Modal verbs:
 - *should/shouldn't*,
 - *must/mustn't*;
 - *can/can't*;
 - *could/couldn't*;
 - *have to/don't have to*;
 - *Needn't*

- *Could vs Be able to*;
- Verb patterns;
- Past Continuous;
- Present and Past Conditional;
- Relative clauses (If clauses);
 - First conditional;
 - Second Conditional;
 - Third conditional;
- *Going to* and *will* for predictions;
- *May/might*;
- Indefinite pronouns;
- Present perfect;
- Present perfect with: *just/already/yet*;
- Present perfect with: *How long ...?/for/since*;
- *Will* for spontaneous decisions;

- Present Perfect Continuous vs Present Perfect;
- Question tags;
- Imperative;
- Review of modal verbs;
- Modal verbs for deduction (present and past);
- The Passive;
- Past Perfect;
- Past Perfect Continuous;
- Past Continuous;
- Articles;
- Reported speech;
- *To say* and *to tell*;
- Reporting verbs;
- Reported questions.

Cervignano del Friuli, 7 .06.2014

Prof. ssa Marilena Beltramini

Gli allievi:

Valentina Bais

Paolo Marega
