

Liceo scientifico ***A. Einstein***

Cervignano del Friuli

CLASSE 1[^]ALS

PROGRAMMA DIDATTICO

MODULI REALIZZATI

Disciplina: LINGUA E LETTERATURA INGLESE

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PROGRAMMA SVOLTO CON LA CLASSE 1^A ALS

GRAMMATICA 1a:

Studio, analisi e pratica sugli appunti forniti dall'insegnante. Argomenti sotto riportati:

1. Short answers
2. Pronomi personali
3. Nomi: contabili e non contabili
4. I partitivi (some and any)
5. Molto
6. Poco o pochi (nomi contabili e non contabili)
7. Frasi relative
8. Il gerundio
9. L'imperativo
10. L'imperativo negativo di 2° persona plurale
11. L'imperativo negativo di 1° persona plurale
12. Attività e gerundio
13. To like
14. Aggettivi di nazionalità
15. Verbi ausiliari
16. Usi del pronome soggetto you
17. Expressions with to be
18. Expressions with to have
19. Preposizioni: from, into, at
20. Preposizioni di moto
21. Preposizioni di tempo
22. Regole ortografiche: il plurale dei nomi
23. I dimostrativi
24. I possessivi
25. Simple present
26. Frequency adverbs
27. Question tags
28. Genitivo sassone
29. Il verbo aspettare
30. Costruzione passiva di volere e aspettarsi
31. Regola del doppio futuro
32. Present progressive
33. Futuro
34. Simple future
35. Futuro (shall e will)
36. Frasi soggettive
37. Enough
38. Such and so
39. As soon as
40. Auxiliary modals
41. Capacità

42. Simple past
43. Either... or...
44. Should
45. Going to future
46. Dovere
47. Supposizione al passato

GRAMMATICA 1B

Dal testo in adozione: Jon Hird, The Complete English Grammar, Oxford, gli argomenti sotto riportati

Tempi presenti

- | | |
|--|---------|
| 1. Present simple: be (forma affermativa e negativa) | pag. 14 |
| 2. Present simple: be (domande e risposte brevi) | pag. 16 |
| 3. There is e there are | pag. 20 |
| 4. Revisione e potenziamento: present simple di be e there is/are | pag. 22 |
| 5. Present simple (forma affermativa e negativa) | pag. 24 |
| 6. Present simple (domande e risposte brevi) | pag. 26 |
| 7. Have got | pag. 28 |
| 8. Revisione e potenziamento: present simple e have got | pag. 30 |
| 9. Present continuous (forma affermativa e negativa) | pag. 32 |
| 10. Present continuous (domande e risposte brevi) | pag. 34 |
| 11. Present simple e present continuous | pag. 36 |
| 12. Revisione e potenziamento: present simple e present continuous | pag. 38 |
| 13. L'imperativo | pag. 40 |
| 14. Verbi di stato e verbi di moto | pag. 42 |
| 15. Revisione e potenziamento: forme del presente e imperativo | pag. 44 |

Strutture verbali

- | | |
|-------------------------|----------|
| 75. Verbo + -ing | pag. 180 |
| 80. Preposizioni + -ing | pag. 190 |
| 81. Espressioni + -ing | pag. 192 |
| 85. Infinito di scopo | pag. 200 |

Discorso indiretto

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|-------------------------------------|----------|
| 97. Discorso indiretto (say e tell) | pag. 228 |
| 98. Discorso indiretto (domande) | pag. 230 |

Periodo ipotetico

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| 101. Periodo ipotetico generale e di primo tipo | pag. 236 |
| 102. Periodo ipotetico di secondo tipo | pag. 238 |

Nomi, articoli, quantificatori, pronomi e determinanti

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|--|----------|
| 106. Nomi numerabili e non numerabili | pag. 248 |
| 107. Plurali e partitivi | pag. 250 |
| 108. possessivi: 's e the... of... | pag. 252 |
| 109. revisione e potenziamento: nomi, partitivi e possessivi | pag. 254 |
| 110. Articoli (a/an e the) | pag. 256 |

111. Articoli (usi particolari)	pag. 258
112. Articoli (the per generalizzare e zero article)	pag. 260
113. Revisione e potenziamento: articoli	pag. 262
114. Some e any	pag. 264
115. No, none, nobody, nothing, nowhere ecc.	pag. 266
116. Many, much, a lot of, a few e a little	pag. 268
117. All, each, every e most	pag. 270
118. Both, neither e either	pag. 272
119. Revisione e potenziamento: quantificatori	pag. 274
120. Pronomi soggetto e complemento	pag. 276
121. Aggettivi e pronomi possessivi	pag. 278
122. Pronomi riflessivi e each other	pag. 280
123. This, that, these, those	pag. 282
124. One e ones	pag. 284
125. Revisione e potenziamento: pronomi e determinanti	pag. 286

Dal libro di testo: Martyn Hobbs and Julia Starr Keddle, For real Elementary, Helbling Languages. Tutte le unità sotto riportate (fino a pag. 86 inclusa)

MODULE 1- ACTIVITIES						
UNIT	FUNCTION & REAL COMMUNICATION	GRAMMAR	VOCABULARY	SKILLS, STRATEGIES, PRONUNCIATION	INTERCULTURE STORY, CLIL, SONG	
1 Free time	Talking about the present Talking about ability Talking about likes and dislikes Making arrangements	Present Simple So do I/ neither do I Like, love, hate+ing Modal verb can	Sports Musical instruments Films	Reading: description of personal possessions Speaking: giving information about your room and objects Listening: interviews about students' possessions Writing: short paragraphs about your favourite sport Strategies: listening for key words Pronunciation: linking	Get into culture Going to the cinema Language teaching in the UK Interculture Life in Britain Sport in the UK CLIL Sport: basketball TOWARDS EXAMS Pet reading part 1 Pet speaking part 1 Trinity ISE I interview Pet listening	
2 Daily life	Talking about routine Talking about preferences Asking and giving personal information	Present Simple: question words Adverbs of frequency Verb like and preposition like Modal verb would/would like	Daily activities jobs	Reading: an article about a teenagers' life and ambitions Speaking; role-playing an interview with a student Listening: people talking about their jobs Writing: a		

		Object pronouns		paragraph about your typical day Strategies: using a vocabulary notebook Pronunciation: /3/ /e/		
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MODULE 2- TEEN SPIRIT						
UNIT	FUNCTION & REAL COMMUNICATION	GRAMMAR	VOCABULARY	SKILLS, STRATEGIES, PRONUNCIATION	INTERCULTURE STORY, CLIL, SONG	
3 What are you doing?	Talking about the present activities Talking about temporary situations Buying clothes	Present Continuous Prepositions Still	Clothes Money Accessories	Reading: a magazine interview about clothes and style Speaking: asking and answering about clothes and style Listening: a boy describing his attitude to clothes and accessories Writing: a paragraph about what a classmate is wearing Strategies: scanning Pronunciation: /m/ /n/ /n/	Get into culture Shopping in the UK Language teaching in the UK Interculture The British Isles Story The invisible man CLIL Technology: gadgets Song What a wonderful world TOWARDS EXAMS Pet Reading part 1 Pet writing Part 2 PET Listening	
4 Is there any good music?	Describing places Talking about quantity Planning a day out Making arrangements	There is/ there are Countable and uncountable nouns a/an, some, any how much/ how many	Places Lend and borrow	Reading: a brochure of main landmarks in London Speaking: talking about a famous city Listening: a tourist guide talking about major London sights Writing: a brochure about a famous city Strategies: skimming Pronunciation: place names		

MODULE 3 - OUT AND ABOUT

UNIT	FUNCTION & REAL COMMUNICATION	GRAMMAR	VOCABULARY	SKILLS, STRATEGIES, PRONUNCIATION	INTERCULTURE STORY, CLIL, SONG
5 Can you do it? p. 48	Talking about ability, permission and possibility Talking about the present Travelling by Underground Understanding announcements Travelling around	Modal verbs: can, could, may for ability, permission and possibility. So can I. / Neither can I. Present simple v present continuous	Transport Shapes and materials	Reading: an article on lost property items Listening: three people at the lost property office Speaking: describing objects Writing: a description of items in your bag Pronunciation: /e/ /æ/	Get into culture Queuing Modern art Interculture Top tourist attractions in Britain (LINKS pp.24-25) Story The first day (LINKS pp.40-41) CLIL
6 Too much chocolate! p.56	Talking about quantity Emphasising opinions Asking for Information	Much / many / a lot of / a little / a few. (not) enough / too much / too many Uses of the -ing form Such / so	Food Souvenirs	Reading: an article about a famous carnival Listening: a radio phone-in about popular festivals Speaking: giving a short talk about a favourite festival Writing: preparing a poster about a favourite festival Strategies: key words Pronunciation: /ə/	Geography: deserts (LINKS pp.50-51) Song Happy Xmas (LINKS p.62) TOWARDS EXAMS PET Listening Part 3 (SB p.64) Trinity ISE I Topic phase (SB p.65) PET Listening (LINKS p.8)

MODULE 4 - ISSUES

UNIT	FUNCTION & REAL COMMUNICATION	GRAMMAR	VOCABULARY	SKILLS, STRATEGIES, PRONUNCIATION	INTERCULTURE STORY, CLIL, SONG	
7 A busy life p. 68	Talking about obligation Talking about permission Having a discussion	Must / mustn't / (not) have to So / Neither must I. (not) to be allowed to	School Computers	Listening: introductions on procedures to follow on a computer Writing: introductions on using a computer Reading: an article about safety when using chatrooms Speaking: discussing Internet safety Strategies: guessing the meaning Pronunciation: /u:/ /ʌ/	Get into culture Ge into culture Soft skills Shop in the UK Interculture Homes in the UK (LINKS pp.26-27) Schools and educations in the UK (LINKS pp.52-53) CLIL Civic Studies: the UK political system (LINKS pp.52-53) Song Three little birds (LINKS p.63) TOWARDS EXAMS PET Speaking Parts 3 and 4 (SB p.84) Trinity ISE I Portfolio (SB p.84) PET Reading Part 2 (SB p.85) PET Listening (LINKS p.10)	
8 You shouldn't worry about it! p.76	Giving advice Using articles Asking for and giving directions Having a debate	Should / ought to / needn't Articles	Relationships Places in a town Prepositions	Listening: teenagers researching age limits on the Internet Reading: a webpage on lowest age limits Speaking: group debate expressing opinions for or		

				against Writing: proposals on age limits for chatroom discussion Strategies: how to debate Pronunciation: /ʊ/ /ɔ:/		
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Gli allievi

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