

**ISTITUTO di ISTRUZIONE SECONDARIA SUPERIORE DELLA BASSA FRIULANA**

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**CLASS 4P LSC**

**ENGLISH PROGRAMME a.s. 2018-2019**

**THE REGENI CASE**

* <<https://en.wikipedia.org/wiki/Murder_of_Giulio_Regeni>>
* <<https://www.independent.co.uk/news/world/europe/giulio-regeni-cambridge-graduate-killed-in-egypt-had-letters-carved-into-his-body-a7235321.html>>

**FROM VIVIAN S. ROSSETTI, TRAINING FOR SUCCESSFUL INVALSI QUADERNO DI ALLENAMENTO ALLA PROVA NAZIONALE DI INGLESE PER LA SCUOLA SECONDARIA DI SECONDO GRADO**

* The curious incident of the dog in the night time (Reading comprehension)
* Listening activities

**FROM ANDREW BETSIS AND MARIA EVANGELIDOU, SMART SKILLS, Global IELT, 2015**

* Vocabulary Unit 1
* Vocabulary Unit 2
* Vocabulary Unit 3
* Vocabulary Unit 4

**READING AND LISTENING ACTIVITIES FROM SILVIA MAZZETTI, YOUR INVALSI TUTOR MACMILLAN EDUCATION**

**LISTENING ACTIVITIES**

<<https://www.examenglish.com/B2/b2_listening_education.htm>>

**NOTE TAKING PROJECT**

<<http://www.festivalfilosofia.it/2018/index.php?mod=c_video&id=276>>

<<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=39>>

**LITERATURE**

* The sonnet form
* Shakespeare’s Great Tragedies in

<<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=94>>

* + Macbeth
		- Tomorrow and Tomorrow and Tomorrow
		- The Three Witches
	+ Othello
	+ Hamlet
		- Hamlet’s Monologue
		- The Closet Scene
* Romeo and Juliet
	+ - With a Kiss I die
		- Romeo and Juliet’s first kiss
* Sonnet 20
* Boys and Girls by Alice Munro

<<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=104>>

* John Milton

<<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=100>>

* + Paradise Lost and Puritanism
	+ Satan’s speech
* The Stuart Dynasty and the Growth of Democracy in <<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=106>>
* From the English Renaissance to the Restoration (teacher’s handouts)
* The Glorious Revolution

<<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=108>>

* The Language of Shakespeare’s Great Tragedies

<<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=112>>

* Metaphysical Poetry

<<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=117>>

* + John Donne
		- A Valediction Forbidding Mourning
		- To His Coy Mistress
	+ T. S. Eliot and The Metaphysical Poets
* The Rise of the Novel
	+ Robinson Crusoe by Daniel Defoe
		- * The Journal
			* Man Friday
	+ Pamela by Samuel Richardson
		- Letter XI
		- Letter XII

**DAL LIBRO DI TESTO IN ADOZIONE, Marina Spiazzi, Marina Tavella, Margaret Layton, Performer Culture and Literature 1+2, From the Origins to the Nineteenth Century, Zanichelli 2012**

* Anne Hathaway by Carol Ann Duffy
* With a Kiss I Die by W .Shakespeare
* The Three Witches by W. Shakespeare
* The Civil War
* The Puritans
* John Milton: Satan’s speech
* The Restoration of the monarchy
* The rise of the novel
* The Journal by D. Defoe
* Man Friday by D. Defoe

**FORENSIC GRAPHOLOGY PROJECT**

<http://www.marilenabeltramini.it/schoolwork1819/readInteracting.php?act=readTask&tid=131>

Cervignano del Friuli, 31 maggio 2019

Gli allievi L’Insegnante

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