

Portfolio » Teacher Training

TKT

Teaching Knowledge Test. Sharing and learning how to teach in English and Clil contexts.

Friday November 6th, 2009



[Introduction to TKT](#)

Resources

- [On CLIL](#)
 - [EU on CLIL](#)
 - [CLIL FVG](#)
 - [Esperienze CLIL a confronto](#)

 - [Lessons on Globalization](#)
 - [Learning Resources](#)
 - [Example of a C.L.I.L. project](#)
 - [A Handbook for Teachers](#)
 - [A Sample Paper](#)
 - [A Sample Test Answer Key](#)
 - [TKT Glossary](#)
-

Friday November 13th, 2009

The present session will share reflection on the reading distributed during the previous lesson.



- [Reading](#)
- [Best Practices](#)
- [A Further example](#)
- [Reflecting on CLIL Methodology](#)
- [CLIL 3 Cs](#)

Useful links

- [5 CLIL Research Questions](#)
 - [La valutazione in CLIL](#)
 - [European policy](#)
 - [CLIL Consortium](#)
-

Friday December 4th, 2009

The present session will provide students with the occasion to **plan possible learning itineraries** (short lessons, learning units, module frameworks) to implement practical examples of CLIL input and share reflection on the pros and cons of their planning choices and decisions.



To the purpose they will be provided with possible teaching stimuli (extracts, images, articles) from which to start their planning experience in collaborative tasks to be returned in a **final plenary section**.

They will be invited to take into account the tips provided in the previous sessions with specific reference to

- [Reflecting on CLIL Methodology](#)
- [CLIL 3 Cs](#)

Useful resources

- [A textual stimulus](#)
 - [Guidelines](#)
 - [Example](#)
-

