

Portfolio » Teacher Training » At School » Professional Training » Monitoring In-service Training

CLIL

This area is ment fort teachers following in service training course on Content Language Integrated Learning in English. A resource illustrating CLIL in the Italian Language.

[CLIL](#)

Further resources

- [On CLIL](#)
- [EUROPEAN COMMISSION on CLIL](#)

December 9th, 2009. A CLIL course

This area is ment fort techers following in service training course on Content Language Integrated Learning in English.



In today's session we will introduce ourselves, come to know each other, learn about our experiences with English, negotiate a timetable and agree on some features of the course. To the purpose we will choose a text to work with and share some resources for today's session and individual study.

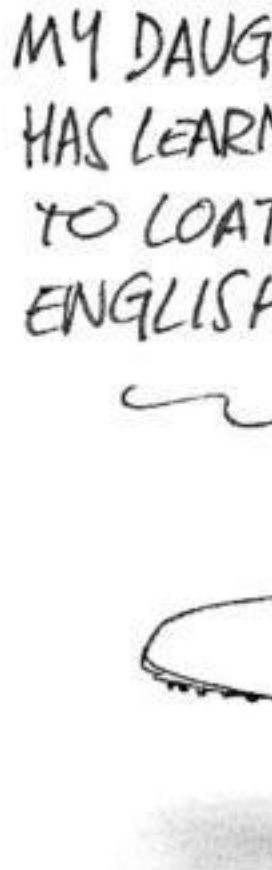
Resources

- [On CLIL](#)
 - [EUROPEAN COMMISSION on CLIL](#)
 - [Reading from: Englishes. Letterature Inglesi Contemporanee, n° 29 Anno 10° 2006, Pagine](#)
 - [Listening Practice at BBC](#)
 - [Introductions](#)
 - [Further Learning Resources](#)
-

CLIL - Session January 22nd replacing 15th, 2009

In today's session a **revision of the main linguistic functions** studied in the previous session will be developed.

MY DAUGHTER
HAS LEARNED
TO LOAT
ENGLISH

The image shows a handwritten note on the right side of the page. The text reads 'MY DAUGHTER HAS LEARNED TO LOAT ENGLISH'. Below the text is a small, simple drawing of a shoe, possibly a sneaker, with a wavy line above it.

Colleagues will practice GENERAL COMMUNICATION FUNCTIONS AND STRUCTURES

[Introductions](#)

[REVISE](#)

Speaking activities:

Introducing yourself (name, home town, job, address, telephone number, email, etc)

Likes and dislikes (activities, sport, passtimes, forms of entertainment)

Low intermediate [Video](#) [Introductions](#) [Listen](#)

[Greetings](#)

[Interview with a famous actor](#)

[A Busy Day](#)

[All times resources](#)

[Further resources](#)

Readings

[Easy Readings](#)

[Melting pot or salad bowl](#)

Globalization

Read more on [Globalization](#)

Structures

Simple present versus present progressive

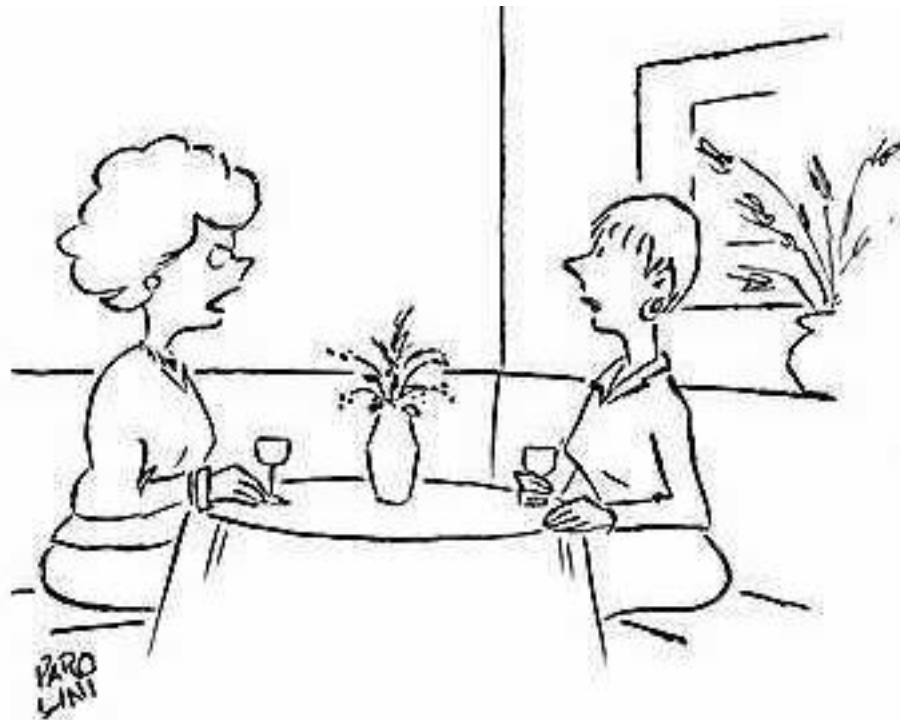
To like

Would you like

Infinite

[Notes](#)

CLIL - Session February 3rd, 2010



"IT WAS A PERSONALITY CLASH FROM THE VERY BEGINING
MY PERFUME VERSUS HIS AFTER SHAVE!"

Today's session is meant to revise:

- [Introductions](#)
 - [Personality descriptions](#) - [Personality adjectives](#)
 - [Physical description](#)
 - Position of adjectives
 - Adjectives use

The session will introduce

Reflection on grammar and namely

- auxiliary verbs:

1. to be

2. to have and their use in non-auxiliary cases

3. do and does for negative and interrogative sentences in simple present contexts

- short answers

- forms of possession possessive adjectives and pronouns and Saxon Genitive
- countable and Uncountable nouns
- simple present [1](#) [2](#)

Further resources

[General English](#)

CLIL - Session February 5th, 2010

Today's session will continue Tuesday's session.

Practice in language accuracy will be provided.



Besides exploiting the teacher's resources, some suggestions for online practice will be offered

[New English File Beginner Online](#)

[English for Life](#)

[Vocabulary](#)

[Pronunciation](#)

[Practical English](#)

CLIL - Session - Febraury 9th, 2010



"Today will be clouded with self-doubt followed this evening with a blanket of denial . Tomorrow will find a clearing of anxiety followed by a sunny disposition."

Today's focus will be on:

Simple Present

[Reflection and practice](#)

[Word order](#)

[Present Simple versus Present Progressive](#)

[Wh questions 1](#)

[Wh questions 2](#)

[Wh questions 3](#)

[Wh questions with Simple Present](#)

Simple Past

Simple Present and Simple Past with -wh questions

Adverbs of frequency

How often ...?

Vocabulary

[Climate and location 1](#)

[Practice](#) : general

[Even more practice](#)

[Autonomous Learning Corner](#)

CLIL - Session February 24th, 2010

Today's session will deal with the communicative use of the Simple Past and the Present Perfect.

In order to do that clear info will be given to better understand the way in which the English language differs from our mother tongue.



Reflection on use [Irregular Verb Dictionary](#)

[See it at BBC](#)

[Simple Past](#) and [Present Perfect](#)

Practice

[Practice 1](#)

[Practice 2](#)

[Practice 3](#)

[Grammar challenge](#)

Listening

[Listening practice](#)

[More listening](#)

Biographies

[Bono's Biography](#)

[Einstein's biography](#)

[Joyce's biography](#)

CLIL Session March 1st, 2010 CLIL

Today's practice will be devoted to still practicing the difference between Simple Past, Present Perfect



and their difference. A new verb tense will be introduced: Past Progressive.

[The Past Progressive.](#)

[Uses](#)

[Practice 1](#)

[Practice 2](#)

[Listen and complete](#)

[More listening](#)

[Past Progressive](#) versus Simple Past

[Past Progressive and Simple Past](#)

[Quiz](#)

[More on this topic](#)

[Working sheets](#)

[English Grammar secrets](#)

[Listening practice](#)

CLIL Session March10th, 2010.

Talking about the past

Today's session is meant to revise the different past tenses introduced during the previous lesson in



order to make sure students are familiar enough with the differences in use between

- Simple Past
 - Past Progressive
 - Present Perfect

and provide them with further occasions for practice and revision.

For that purpose they will be provided with **resources and readings** to discuss about

[Verb tense tutorial](#)

Readings in English

[Susan Boyle: unlikely superstar?](#)

[Naples pizza protected by EU](#)

[Quizzes](#)

Culture

[Easter in Britain](#)

CLIL Session March 23rd, 2010.

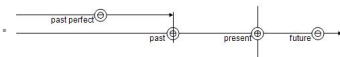
Practice on Past tenses

Talking about the past is a complex matter and therefore learners need practice through different activities.

In the present session besides **revising the Simple Past and Present Perfect** thus going back to previous lessons, also the **Duration Form** through **Present Perfect Progressive** and **Past Perfect Progressive** will be introduced.

From verb practice to speaking and reading practice

The session is devoted to the practice of **Duration Form and Aspects of the Verbs**.



Reflection on language: duration

Practice

Further Resources for Practice

- Present Perfect
 - Present Perfect Continuous



- [Past Perfect Continuous](#)
- [Verb Tenses Timeline](#)
- [New Language Input](#)

Reading biographies

[Marilyn Monroe](#)

[Jeanette Winterson](#)

CLIL Session. March 30th, 2010.

Today's session is the last session and will be devoted to practicing the duration form in the present and in the past, that is the communicative use of the present perfect progressive and the past perfect progressive.



- [Revise](#)
 - [Read](#)
 - [Notes on Past Perfect](#)
 - [Past Perfect and Simple Past compared](#)
 - [More practice](#)
 - [Getting familiar](#)
 - [Language in context](#)
 - [Grammar Quizzes](#)
 - [Editing Practice](#)
 - [Reflection](#)

Today's session is meant to come in touch and reflect on best practices and learning units to implement CLIL input and learning.



From content and language to **Content Integrated Learning**.

The session will include three steps:

1. **Brainstorming**
2. **Sharing reflection**
3. **Action research and best practices**

LEAD IN

[CLIL: Teaching English or Teaching in English?](#)

PRACTICES

- [Example of a C.L.I.L. project :](#)

The Industrial Revolution

- [Best Practices](#)

Learning about America

Useful resources

- [A textual stimulus](#)
- [Guidelines](#)
- [Example](#)

WEB QUEST

[Introduction](#)

Webquest: [Comparing EU and Italian Institutions](#)

[Example](#): Getting to Know Europe

[REFLECTION](#)

[CLIL pages at BBC](#)

[CLIL compendium](#)

[Le sfide concettuali del CLIL](#)

[CLIL and Experts](#)

[Suggested Readings](#)

Methodology

- [Reflecting on CLIL Methodology](#)
 - [CLIL 3 Cs](#)
 - [TKT Glossary](#)

