

SALS Strategies for Listening and Speaking

The aim of the present area is to provide sample activities useful to promote reflection on strategies that may support students' level of autonomy in reading and speaking tasks.

Below you can find some examples that were experimented with SALS trainees with the supervision of my collaborator, professor Kelly Wager who planned and organized the activities presented here and with whom I discussed some of the learning paths implemented during SALS sessions.