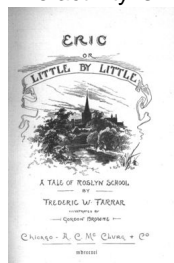


September 25th - October 12 th. Lead in. From Eric, Little by Little

The area wants to provide students with materials and resources useful to better put into focus their study path and active experience.

[Children's Literature Programme.](#)

In this section students' feedback about an [extract from Eric, or Little by Little](#) by Frederic William Farrar's is invited. The activity is meant to elicit reflection on the idea of childhood in Farrar's times and the logic behind children's literature.



- [Read the full version of Eric, or Little by Little.](#)
- [About Frederic William Farrar](#)

During the session of October 5th, a short workshop on [brainstorming](#) was organized so as to see if students had clear ideas about its possible use in class activities.

Also a further group work was organized to share reflection on the extract analysed was carried out.

- [Workshop I](#)
- [Workshop II](#)

Reflection sharing about a possible adaptation of the story for nursery/primary school was also invited

- [Option Group I](#)
[Audiofile](#)
[Hypertext Bad Words](#)
- [Option Group II](#)
- [Group II Work in progress](#)