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TKT. Trieste Clil Metodologia Innovativa di Insegnamento

Today's session is meant to come in touch and reflect on best practices and learning units to implement CLIL input and learning.



From content and language to **Content Integrated Learning**.

The session will include three steps:

1. **Brainstorming**
2. **Sharing reflection**
3. **Action research and best practices**

LEAD IN

[CLIL: Teaching English or Teaching in English?](#)

PRACTICES

- [Example of a C.L.I.L. project :](#)
 - The Industrial Revolution
 - [Best Practices](#)
 - Learning about America

Useful resources

- [A textual stimulus](#)
- [Guidelines](#)
- [Example](#)

WEB QUEST

[Introduction](#)

Webquest: [Comparing EU and Italian Institutions](#)

[Example](#): Getting to Know Europe

[REFLECTION](#)

[CLIL pages at BBC](#)

[CLIL compendium](#)

[Le sfide concettuali del CLIL](#)

[CLIL and Experts](#)

[Suggested Readings](#)

Methodology

- [Reflecting on CLIL Methodology](#)
 - [CLIL 3 Cs](#)
 - [TKT Glossary](#)