

Portfolio » Teacher Training

Job Shadowing. Welcoming teachers from other countries

MATERIALS [The ITALIAN EDUCATION SYSTEM](#)

[The University System in Brief](#)

[Personal Professional Profile and CPD](#)

English Language and Culture



LEGISLATION

Expected Outcomes for English

"Aver acquisito, in una lingua straniera moderna, strutture, modalita e competenze

comunicative corrispondenti almeno al Livello B2 del Quadro Comune Europeo di Riferimento. Saper riconoscere i molteplici rapporti e stabilire raffronti tra la lingua italiana e altre lingue moderne e antiche. Saper utilizzare le tecnologie dell'informazione e della comunicazione per



studiare, fare ricerca, comunicare."

Learning Organization in the first two years at Liceo

[Asse Linguistico e Storico Sociale Biennio](#)

Competences

[1st Biennio](#)

[2nd Biennio and Fifth Form](#)

IRC = Teaching Catholic Religion

[1st Biennio](#)

[2nd Biennio and Fifth Form](#)

Prof.ssa L.Giolo's contribution:

[Teaching Catholic Religion at Secondary School](#)

Prof.ssa M.Beltramini's contribution

Teaching English Language, Literature and Culture

[First form](#)

[Third Form](#)

[Fourth form](#)

[Fifth form](#)

Cross-curricular SS' Projects

Biennio

[Sample 1](#) School year 13-14

Triennio

[Sample 1](#) School year 12-13

[Sample 2](#) School year 13-14

[Sample 3](#) School year 13-14

