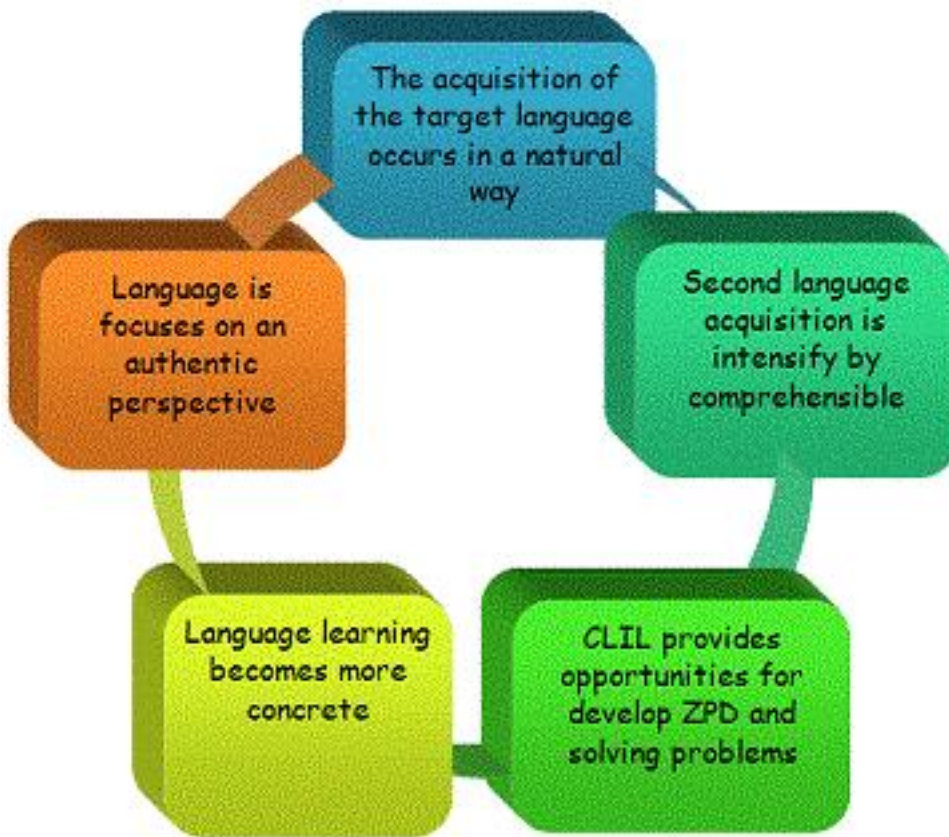


## CEFR » CERF Content and language integrated learning (CLIL)

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### Lesson 1 - January 20ieth, 2025. Meeting students. Introduction to CLIL. Negotiating objectives.

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#### PRESENTATION OF TRAINER AND TRAINEES

#### ICEBREAKING AND SPEAKING ACTIVITY:

- What is your motivation?
- Why are you interested in CLIL teaching?

- What is your language level?

### INTRODUCTION TO A CLIL LESSON

According to [the British Council a CLIL](#) lesson looks at **content** and **language in equal measure**, and often follows a four-stage framework.

- Processing the text
- Identification and organisation of knowledge
- Language identification
- Tasks for students

**CLIL aims to guide language processing and support language production** in the same way as ELT by teaching strategies for reading and listening and structures and lexis for spoken or written language.

**What is different** is that **the language teacher is also the subject teacher**, or that the subject teacher is also able to exploit opportunities for developing language skills.

This is the essence of the CLIL teacher training issue.

### SHARING TEACHERS' PROFESSIONAL BIOGRAPHY

[Trainer's biography](#) and [Portfolio](#)

[Example](#) of CLIL school project. [List of links to audios and videos](#) (please download)

Trainees' Needs Collection

[Reading activity](#)

[Listening activity](#)

### HOMEWORK

- Select a passage/text with image/s that you would like to use in your CLIL lesson.
- Prepare a written version of your Professional Biography and Portfolio.