

UTE » Sharing English Literature: Reading and Discussion Practice

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## Lesson 10 - January 14th, 2025. W. Shakespeare, Sonnet LXXIII.

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### STEP 1

[From the Middle Ages to the Renaissance](#)

### STEP 2

[The sonnet](#)

## [IT Translation](#)

### STEP 3

#### **Consider lay out and structure.**

What is the function of the different stanzas?

How they make sense?

### STEP 4

Denotative analysis

Now take the overall text into consideration:

What kind of poem do you think it is?

Who is speaking?

To whom?

What is the speaker's intention?

### STEP 5

Consider the **layers of language use**

- level of sound
- level of semantics (words chosen, tenses, ...)
- level of syntax (sentence structure/punctuation)
- level of formality/informality (formal language, informal register/s)
- possible ideal listener/reader

## [The sonnet structure](#)

[Listen](#) to When we were young

## [Lyrics](#)

**HOMEWORK:** Write a short text comparing W. Shakespeare's sonnet and Adele's When we were young.