

**CEFR » CERF Content and language integrated learning (CLIL)**

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## **Lesson 8 - March 31st - CLIL Lesson Planning. Creation of An Assessment Rubric. Webquest as a CLIL option.**

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# Ecosystem

**Natural Ecosystem**

**Artificial  
ecosy**



**Terrestrial  
(Forest, Grassland,  
Tundra, Desert)**

**Aquatic**



**Fresh water**



**Lotic (River)**

**Lentic (Por**

[Mid-course Feedback](#)

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How to create an assessment rubric

### **STEP 1**

Recalling the main points of the previous lesson on ecosystem.

### **STEP 2**

Moving forward in the planning of the Unit.

### **STEP 3**

Reflection on the most suitable activities to carry out next

[Eventual follow up](#)

### **STEP 4**

Discussing the CLIL project for [Middle](#) school forms

### **STEP 5**

Discussing [WEB QUEST](#) as an option to develop CLIL units

### **HOMEWORK**

With reference to all that suggested in the last two lessons: Write the first part of the UNIT.

- [Received homework](#) from MM

- [Received Notes](#) from SP