

CEFR » CEFR. English Level B2

Lesson 15 - May 6th, 2025. Reading a literary text. Modal verbs in context. Final Session. Farewell



Modal verbs like can, may, will, and should express abilities, permissions, and possibilities. Used with base verbs, they help make requests, give advice, and discuss potential situations, making them key for clear English communication.

	PURPOSE	EXAMPLE
can	Expresses ability	I can play the guitar.
may	Expresses possibility or permission	She may win the contest. You may borrow my book.
might	Expresses possibility	It might rain.
could	Expresses possibility or permission	He could learn to ski. Could I skate with you?
should	Expresses an obligation	I should wash the dishes.
would	Expresses a request	Would you get the mail?
will	Expresses intended future action or a request	I will read a book next week. Will you water the garden?
must	Expresses a necessity	We must arrive on time.

STEP 1

[Read a literary text](#) [Context](#) - [The poetess](#)

The [poem](#)

Denotative analysis

- Now take the text into consideration: **Who is speaking?**
- Consider its function and say **what kind of poem do you think it is?**
- Consider **lay out** and **structure**. What is the function of the different stanzas? How do they make sense?

Consider the layers of language use

- level of sound
- level of semantics (words chosen, tenses, ...)
- level of syntax (sentence structure/punctuation)
- level of formality/informality (formal language, informal register/s)
- possible ideal listener/reader
- What layer of meaning do you consider particularly important? Why?
- Summarise the content of the poem and after considering the poem [context](#) tell your peers about **the message of the poem**.
- How many **characters** does the text involve? Refer to the text and say if they are similar or different.
- **What is the idea of language it makes?**
- What idea of **women and men** does the poem suggest?

STEP 2

[Consider](#) (Modal verbs)

Reading Activity B2.

The Deadline [Part 1](#)

[Introduction to Modal Verbs](#) (<https://www.youtube.com/watch?v=v8ub9s7hxaQ>)

- [Notes on Modal Verbs Use](#)

STEP 3

- [Listening Activity 1](#)- Use of modals; rules and obligation; necessity.

(https://www.youtube.com/watch?v=kDLZrK1N6_Y)

[Transcript Listening 1](#) (https://www.marilenabeltrami.it/UserFiles/CEFR/Transcript_1_listening.pdf)

STEP 4

- [Listening Activity 2](#) -permission;requests; offers; suggestions; orders; advice.

(<https://www.youtube.com/watch?v=95KHUcN7UOk>)

- [Transcript Listening 2](#)

(https://www.marilenabeltrami.it/UserFiles/CEFR/Listening_Transcript_2.pdf)

- [Practice](#)

HOMEWORK

FUTURE IN THE PAST

[Practice](#)

1. [More](#)

2. [More](#)

- Reading B2: [Millennials in the workplace](#)

FAREWELL